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# Accepted Manuscript

The effects of facial expression and relaxation cues on movement economy, physiological, and perceptual responses during running

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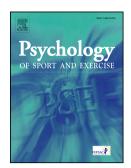
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3	physiological, and perceptual responses during running.
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4	The effects of facial expression and relaxation cues on movement economy,
5	physiological, and perceptual responses during running.
6	

9	running economy. However, no studies have compared the effects of brief contact
10	instructions to alter facial expression or to relax on running economy or running performance.
11	The primary aim of this study was to determine the effect of such attentional instructions on
12	movement economy, physiological, and perceptual responses during running. Method: Using
13	a repeated measures design, 24 trained runners completed four 6 min running blocks at 70%
14	of velocity at $VO_{2max}$ with 2 min rest between blocks. Condition order was randomized.
15	Participants completed running blocks while smiling, frowning, consciously relaxing their
16	hands and upper-body, or with a normal attentional focus (control). Cardiorespiratory
17	responses were recorded continuously and participants reported perceived effort, affective
18	valence, and activation after each condition. Results: Oxygen consumption was lower during
19	smiling than frowning ( $d = -0.23$ ) and control ( $d = -0.19$ ) conditions. Fourteen participants
20	were most economical when smiling in contrast with only one participant when consciously
21	relaxing. Perceived effort was higher during frowning than smiling ( $d = 0.58$ ) and relaxing ( $d$
22	= 0.49). Activation was higher during frowning than all other conditions (all $d \ge 0.59$ ). Heart
23	rate, affective valence, and manipulation adherence did not differ between conditions.
24	Conclusion: Periodic smiling may improve movement economy during vigorous intensity
25	running. In contrast, frowning may increase both effort perception and activation. A
26	conscious focus on relaxing was not more efficacious on any outcome. The findings have
27	implications for applied practice to improve endurance performance.
28	Keywords: Smiling; relaxation; endurance activity; running economy; attentional focus

32	include the maximal amount of oxygen that can be utilized ( $VO_{2max}$ ), lactate threshold (i.e.,
33	the intensity at which blood lactate first rises above baseline levels) and movement economy
34	(e.g., Jones, 2006; Joyner, 1991). Running economy (RE) can be defined as the steady-state
35	volume of oxygen consumed (VO <sub>2</sub> ) during a submaximal running intensity (Conley &
36	Krahenbuhl, 1980) and can explain differences in performance between athletes otherwise
37	matched in terms VO <sub>2max</sub> and lactate threshold (e.g., Joyner, 1991; Moore, 2016).
38	Improvements in RE are associated with chronic adaptations to both endurance (e.g., Barnes
39	& Kilding, 2015) and strength (e.g., Barnes, Hopkins, McGuigan, Northuis, & Kilding, 2013)
40	training, as well as manipulations to improve biomechanical and technical aspects of the
41	running movement (e.g., Moore, 2016). To emphasize the importance of RE, long-term
42	reductions in the oxygen cost of movement have been strongly associated with performance
43	optimization in the most elite distance runners (Jones, 2006).
44	Psychological strategies are also important for endurance performance (e.g., Brick,
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45 46 47 48 49 50 51 51	MacIntyre, & Campbell, 2014) and can impact RE (e.g., Neumann & Piercy, 2013; Schücker, Schmeing, & Hagemann, 2016). Early research by Morgan and Pollock (1977) suggested that elite marathon runners typically used associative cognitive strategies (i.e., pay attention to sensory information and modulate pace accordingly), whereas non-elite performers tended to distract from sensations experienced during running (i.e., dissociate). One regulatory strategy was relaxation, whereby runners, 'paid very close attention to bodily input [and] constantly reminded or told themselves to "relax," "stay loose," and so forth' (p. 390). Relaxation during running was considered responsible in part for a lower relative oxygen consumption amongst

58	Several potential mechanisms may explain why a relaxed state would improve RE.
59	These include reduced autonomic sympathetic nervous system activity and a concomitant
60	decrease in heart rate and muscle activation (i.e., the relaxation response; Benson, Dryer, &
61	Hartley, 1978). In a running context, researchers have attempted to improve RE using brief
62	contact relaxation interventions comprising advanced psychological methods. Hatfield et al.
63	(1992), for example, had 12 trained runners complete a 36 min continuous run at an average
64	intensity of 71% $VO_{2max}$ . The run consisted of three randomized segments during which
65	runners either 1) received concurrent biofeedback of minute ventilation (i.e., volume of air
66	breathed per minute; $V_E$ ) and electromyography (EMG) data of forearm and trapezius
67	muscles, 2) engaged in a distracting task, or 3) completed a control (no specific attentional
68	focus) condition. Outcomes included a reduction in $V_E$ and respiratory frequency during
69	biofeedback, but no difference in $VO_2$ or EMG activity between conditions. The authors
70	suggested participants may already have had a 'relaxed running style' (p. 223) and acute
71	improvements RE may not have been possible (Hatfield et al., 1992).
72	The ability to improve RE with longer-term relaxation training has been
73	demonstrated, however. Caird, McKenzie, and Sleivert (1999) reported a large reduction in
74	VO <sub>2</sub> ( $d = 0.85$ ), and a small-to-moderate reduction in heart rate ( $d = 0.35$ ) at lactate threshold
75	intensity following six weeks of biofeedback, progressive muscular relaxation (PMR), and
76	centering training with seven trained distance runners. In addition, during the training period
77	VO <sub>2</sub> data were recorded during control (no biofeedback or centering) and biofeedback
78	conditions while running at an intensity equivalent to 70% of peak running velocity. Results

79 indicated that RE progressively improved with relaxation training, ranging from trivial during

 $\alpha$  other physiological markers of aerodic performance (e.g.,  $vO_{2max}$ ) over the study period.

83 The findings from these laboratory-based studies suggest that relaxation-induced improvements in RE may only be possible with longer-term training using sophisticated 84 psychological methods. Furthermore, relaxation training (e.g., PMR, centering, or breathing 85 techniques) as part of multimodal psychological skill interventions (i.e., also including self-86 talk, imagery, etc.) has improved performance during 1600m running (Patrick & Hrycaiko, 87 1998) and simulated triathlon events (e.g., Thelwell & Greenlees, 2003). These skills may be 88 difficult to learn, however (e.g., Crews, 1992), and the specialist psychological support 89 90 required is often unavailable to most runners (McCormick, Meijen, & Marcora, 2016). Consequently, whether relaxation cues can be effective as part of the brief contact 91 interventions accessible to the majority of athletes (e.g., online, at pre-race events; Lane et al., 92 2016; Meijen, Day, & Hays, 2016) remains to be seen. Furthermore, which cues are most 93 effective to induce relaxation is unknown. In this regard, a common instruction to relax 94 runners' upper-body is to imagine 'holding a crisp [potato chip] between each thumb and 95 96 forefinger, tight enough to hold it without crushing it,' or to hold the fingers in a 'relaxed clench position' (Murphy, 2009, p. 25). No research has determined the effects of these 97 98 attentional cues on RE, physiological, or perceptual responses during running, however. Some studies have experimentally demonstrated an impact of other attentional focus 99 100 instructions on RE. Specifically, Schücker and colleagues evidenced a reduced RE when 101 runners were instructed to focus attention on highly automated processes such as breathing or 102 running movement in comparison with control conditions (e.g., Schücker, Knopf, Strauss, & Hagemann, 2014). Similar effects have been observed with both trained and inexperienced 103 runners (Schücker et al., 2016). These findings further confound the use of relaxation during 104

107 paradoxicany, increase the oxygen cost of running (Schucker et al., 2014, 2016).

108 In addition, few studies have investigated the effects of facial expression (e.g., 109 smiling, frowning) on physiological and perceptual responses during endurance activity. According to the facial feedback hypothesis (FFH), facial expression may influence one's 110 emotional experience in a given situation (e.g., Tourangeau & Ellsworth, 1979). This concept 111 embraces elements of embodied cognition; the notion that the body functions as a constituent 112 113 of the mind and is directly involved in, and productive of, cognition (e.g., Shapiro, 2011). Specifically applied to emotional states (i.e., embodied emotion), manipulating the bodily 114 expression of an emotion (e.g., facial expression) can influence how emotional information is 115 processed and may be accompanied by self-reports of the corresponding emotion (e.g., 116 Niedenthal, 2007; Niedenthal, Mermillod, Maringer, & Hess, 2010). Thus, simulated 117 frowning may prime unpleasant feelings (e.g., Larsen, Kasimatis, & Frey, 1992) and, in 118 contrast to relaxation, increase activation and muscle tension which may, in turn, reduce RE 119 120 (e.g., Martin, Craib, & Mitchell, 1995). Furthermore, frowning muscle activity, termed the 121 'face of effort', has shown a moderate-to-strong positive relationship with effort perception during physical tasks (de Morree & Marcora, 2010). Encapsulating elements of embodiment 122 123 concepts, de Morree and Marcora (2010) suggested this relationship may be bidirectional and exaggerated frowning – activated by contracting the corrugator supercilii muscles – may 124 125 increase effort expended and/or perceived during a physical task. 126 In contrast to frowning, a facial expression of more positive emotions (e.g., smiling) may prime a more relaxed bodily state; reducing muscle activation, VO<sub>2</sub>, and effort 127 perceived. Smiling during stress-inducing tasks, for example, has been shown to lower heart 128 129 rate during recovery to a greater extent than a neutral facial expression (e.g., Kraft &

132	Niedentnai et al., 2010). Duchenne sinnes differ from non-Duchenne sinnes (e.g., faise or
133	insincere smiles), or smiles with alternative functions (e.g., social affiliative smiles or
134	dominance smiles), by symmetrical activation of the zygomaticus major (mouth movement)
135	and activation of the orbicularis oculi (eye and cheek movement) muscles (e.g., Niedenthal et
136	al., 2010; Rychlowska et al., 2017). Both Philippen, Bakker, Oudejans, and Canal-Bruland
137	(2012) and McCormick, Meijen, Pageaux, and Marcora (2016) have investigated the effects
138	of facial expression during physical exercise. Philippen et al. (2012) indicated that smiling
139	may reduce effort perception and increase affective valence during moderate-intensity
140	cycling in comparison with frowning. However, this study did not include a control condition
141	and did not report the physiological responses to each expression. In contrast, McCormick et
142	al. (2016) reported that frowning did not influence heart rate, affective state, or perceived
143	effort when compared with thumb contraction and no intervention control conditions during a
144	time-to-exhaustion cycling task. Given these contrasting findings, and anecdotal accounts of
145	the use of smiling by endurance athletes (e.g., Fitzgerald, 2014), further investigation of the
146	physiological and perceptual responses to manipulated facial expressions is warranted.
147	Accordingly, the aims of this study were to compare the effects of attentional focus
148	cues to a) smile, b) frown, c) consciously relax, and d) engage normal thoughts (control
149	condition) on RE (i.e., VO <sub>2</sub> ), physiological (i.e., heart rate), and perceptual responses during
150	running. Secondary respiratory variables (e.g., carbon dioxide produced (VCO <sub>2</sub> ), respiratory
151	frequency, $V_E$ ) were also analyzed to gain a deeper insight into the physiological effects of
152	the attentional focus cues. Three main hypotheses were proposed. First, it was hypothesized
153	$(H_1)$ that RE would be improved (i.e., lower VO <sub>2</sub> ) and heart rate reduced during smiling in
154	comparison with frowning and control. Second, given that conscious relaxation may require a

be lower and affective valence more positive during smiling in comparison with frowning.

159

#### Methods

## 160 **Participants**

Research by Schücker and colleagues have reported moderate ( $\eta_p^2 = 0.099$ ; Schücker 161 et al., 2016) and large ( $\eta_n^2 = 0.29$ ; Schücker et al., 2014) effect sizes for attentional focus 162 manipulations on RE. For the present study, an a priori power analysis (Repeated Measures 163 ANOVA, within factors) with a moderate effect size (f = 0.25), a power of 0.8, an alpha level 164 of 0.05, a modest correlation between repeated measures (r = 0.5), and four measurements 165 suggested a sample size of 24. This specific number allowed all possible randomized 166 167 sequences of attentional focus cues (24 possible sequences) to be completed once during data collection. Consequently, 24 club-level endurance runners were recruited to participate. All 168 participants were healthy, free from injury, were accustomed with treadmill running, and 169 engaged in regular endurance running training. Specifically, all participants had previously 170 completed a maximum race distance of at least one half-marathon (n = 7) or one marathon (n171 = 17), and currently ran on average 3.60 (SD = 0.86) days per week with a total running 172 volume of 39.40 km (SD = 15.64) per week (see Table 1). Prior to recruitment all volunteers 173 provided written informed consent and completed a medical history questionnaire to ensure 174 no underlying medical conditions were present. The study was approved by the institutional 175 176 research ethics committee and was conducted in accordance with the Declaration of Helsinki.

#### 177 **Procedures**

180	Participants were asked to maintain normal activity, sleep patterns, and diet, and to avoid
181	strenuous exercise and excessive caffeine or alcohol consumption in the 24 hours before each
182	session. Participants were also asked to drink 500 ml of water (to ensure adequate hydration)
183	and avoid any food or caffeine consumption in the 2 hours before each session. Participants
184	were naïve to the experimental aims and hypotheses. Only when all data collection was
185	complete were participants fully debriefed on the nature and hypotheses of the study.
186	Session one. During session one, participants completed an incremental exercise test
187	to volitional exhaustion on a treadmill (h/p/cosmos quasar; h/p/cosmos Sports & Medical
188	GmbH, Traunstein, Germany) with continuous measurement of respiratory gas exchange
189	using an online metabolic cart calibrated before each test (Quark C-PET, Cosmed Srl, Rome,
190	Italy). Following a 5 min warm-up at a self-selected pace, participants began at a light
191	intensity based on their ability, with the intention of reaching volitional exhaustion within 10-
192	15 min. Stages during the test lasted 2 min, with 2 kph increments for each of the first three
193	stages followed by 1 kph increments to volitional exhaustion. Heart rate was measured
194	continuously by wireless telemetry (Polar RS400, Kempele, Finland). $VO_{2max}$ was
195	determined as the highest value for a 10-breath rolling average and velocity at $VO_{2max}$
196	$(vVO_{2max})$ was determined as the lowest speed at which the plateau in VO <sub>2</sub> was evident (Hill
197	& Rowell, 1996). The treadmill incline was maintained at 0% throughout. Mean data for all
198	24 participants indicated that volitional exhaustion was reached in 11.71 min ( $SD = 3.40$ ).
199	During the last 30 seconds of each of the first three stages, participants were asked to
200	indicate their perceived effort, affective valence, and activation (see subsection on perceptual
201	responses). This served to familiarize participants with each scale. Participants were also
202	informed that these were routine exercise laboratory measures. On completion of the $VO_{2max}$

205	environment (see session two). Thoughts were categorized using Brick et al. s (2014)
206	attentional focus categories. Specifically, these categories were active self-regulation (e.g.,
207	relaxing, running technique, etc.), internal sensory monitoring (e.g., effort sensations,
208	breathing, thirst, etc.), outward monitoring (e.g., split times, distance information, etc.), and
209	both active and involuntary distraction (e.g., irrelevant daydreams, reflective thoughts, etc.).
210	Session two. Following an experimental design pioneered by Schücker and
211	colleagues (e.g., Schücker et al., 2016), session two consisted of four blocks of 6 min runs
212	with a 2 min passive rest interval between blocks. Because both oxygen consumption and
213	heart rate were outcome variables, each run was performed at 70% $vVO_{2max}$ , on a 0%
214	gradient, an intensity equivalent to that used previously to study the effects of relaxation on
215	RE (Caird et al., 1999). Before beginning, participants were informed about the testing
216	protocol and equipped with a heat rate monitor and the Cosmed Quark system as per session
217	one. Prior pilot testing assured that wearing the breathing mask did not interfere with the
218	ability to adopt and maintain the required facial expressions. Experimenters were positioned
219	out of the direct eye-line of participants. Neither heart rate nor respiratory data were visible to
220	participants and the treadmill interface displays were obscured during session two to avoid
221	providing biofeedback or other information. Participants completed a 5 min warm-up
222	comprising 3 min at 50% vVO <sub>2max</sub> followed by 2 min at 70% vVO <sub>2max</sub> . Following a 2 min
223	passive rest post warm-up, participants then began their first 6 min block of running.
224	Running blocks were randomized (using a computer random number generator) and
225	each participant completed one block either smiling, frowning, consciously relaxing, or with
226	a normal (control) attentional focus. Condition instructions were read by the first author from
227	a script. General instructions were based on those implemented by Smith et al. (1995).

230 For this running block, please focusing on smitting. while several different types of smile
231 exist, please focus on producing what you would consider a 'real' smile. Real smiles involve
232 both one's mouth and one's eyes. Please monitor your facial expression and keep smiling'.

Instructions during the frowning condition also incorporated cues from Philippen et 233 al. (2012) and terminology from de Morree and Marcora (2010) (i.e., face of effort) to elicit 234 each participant's facial expression of effortful running. Accordingly, prior to the frowning 235 236 condition, participants were read the following, 'For this running block, please focus on frowning. A frown is produced when one brings the eyebrows together and down, and the 237 eves are narrowed to a slit. During running, you might consider this a face of intense effort. 238 Please focus on producing what you would consider a 'real' frown or face of intense effort. 239 Please monitor your facial expression and keep frowning'. 240

Attentional instructions for the relaxation condition were based on cues to induce relaxation in the hands and upper-body (e.g., Murphy, 2009). Specifically, participants were instructed, 'For this running block, please focus on your hands and upper-body, keeping your hands and upper-body as relaxed as possible while running with your normal gait. One cue might be to focus on touching your thumb and index finger together as lightly as possible as if you were holding a crisp and trying not to break it, or to hold your fingers in a relaxed position. Please monitor your hands and upper-body and keep them relaxed.'

Finally, prior to the control condition participants were asked to focus on their
'normal' thoughts during running. Because of the context (i.e., laboratory-based), participants
were reminded of the thoughts they self-reported during session one. Participants were
instructed, '*For this running block, please focus on those thoughts you would normally focus on during running. For example, during your VO<sub>2max</sub> test you said you focused on* [inserted]

*running*. The data conected during session one suggested that the most frequent foct in each
category were relaxing (58.33% of participants) and improving technique (45.83%) (*active self-regulation*), breathing (75%) and body movement/form (54.17%) (*internal sensory monitoring*), the treadmill (e.g., speed; 50%) and breathing apparatus (41.67%) (*outward monitoring*), and reflective thoughts (29.17%) and daydreaming (20.83%) (*distraction*).
During all conditions, a brief manipulation reminder (final sentence of each
instruction) was read to all participants after every 60 seconds of running.

## 262 Data Collection

Respiratory variables and heart rate. Respiratory exchange variables (VO<sub>2</sub>, VCO<sub>2</sub>),
 respiratory frequency, tidal volume, minute ventilation (V<sub>E</sub>), respiratory quotient (ratio of
 VCO<sub>2</sub>:VO<sub>2</sub>), and heart rate were measured continuously throughout session two.

266 **Perceptual responses.** Immediately following completion of each block, participants were asked to rate their perceived effort (RPE 6-20 scale; Borg, 1982). Specifically, runners 267 were asked to rate how hard, heavy, or strenuous they perceived each 6 min run to be 268 (Pageaux, 2016). Points of reference were exercise-anchored for session two and participants 269 were instructed that 'no exertion' (i.e., point 6) reflected no physical activity, and 'maximal 270 exertion' (i.e., point 20) corresponded to the point of volitional exhaustion during the VO<sub>2max</sub> 271 272 test. As a measure of affective valence, participants were asked to report how good or bad they felt during each block using Hardy and Rejeski's (1989) 11-point Feeling Scale. Verbal 273 anchors for positive affect are feeling *fairly good* (+1), *good* (+3), and *very good* (+5). 274 275 Finally, for perceived activation, participants were asked to indicate how aroused or 'worked 276 up' they felt using the 6-point Felt Arousal Scale (Svebak & Murgatroyd, 1985). This scale

Manipulation check and attentional focus. As a manipulation check, participants
rated their ability to maintain each attentional cue during each block. Participants responded
subjectively on a Likert-type scale with verbal anchors at 0% (*none of the time*), 50% (*half of the time*), and 100% (*all of the time*). Finally, on completion of all blocks, participants were
asked to recount specific thoughts engaged during each block during a brief interview.

284 Statistical Analyses

Repeated Measures Analyses of Variance (RM-ANOVA) were conducted for each of 285 the primary dependent variables (VO<sub>2</sub>, heart rate, perceived effort, affective valence, and 286 287 activation), for secondary respiratory variables, and for the manipulation check. Mean data for minutes 4 - 6 (i.e., last 3 min of each condition) were averaged for cardiorespiratory 288 289 variables to ensure steady-state data only were analyzed. If assumptions of sphericity were 290 violated, the Greenhouse-Geisser correction was used to report analyses. Follow up analyses 291 were conducted using the Holm-Bonferroni sequential adjustment (Holm, 1979) where significant F ratios were observed. Statistical significance was accepted as  $p \le .05$  (two-292 tailed). To indicate the magnitude of differences between pairs of conditions, Cohen's d293 (Cohen, 1988) effect sizes are reported where relevant. Effect sizes for RM-ANOVA 294 outcomes (partial  $\eta^2$ ) are reported in Table 2. All analyses were conducted using the 295 296 Statistical Package for the Social Sciences (IBM Statistics 23.0; SPSS Inc., Chicago, IL).

297

#### Results

298	Mean and standard deviation (SD) data for all outcomes are presented in Table 2.
299	During running blocks (at 70% $vVO_{2max}$ ), mean percent of $VO_{2max}$ during all conditions was

302 **Running Economy.** RM-ANOVA revealed a difference in VO<sub>2</sub> between conditions, F(3, 69) = 5.88, p = .001. Mean VO<sub>2</sub> (Table 2 and Fig 1) was lower during smiling than 303 frowning (Mean difference, [MD] = -0.94 ml/min/kg, p = .006, d = -0.23) and control (MD =304 -0.76 ml/min/kg, p = .040, d = -0.19). A small reduction in VO<sub>2</sub> was noted during smiling in 305 comparison with relaxing (MD = -0.74 ml/min/kg, d = -0.18), but this did not reach statistical 306 significance (p = .080). Fourteen participants (58.33%; four females) were most economical 307 308 during smiling, five during frowning (20.83%; three females), and four during control (16.67%; three females). Only one participant (female) was most economical when relaxing. 309 **Heart Rate.** Due to an equipment malfunction with one participant, data were only 310 311 available for 23 participants. No differences in heart rate were noted between conditions (p =.231). There was a significant order effect, however, F(3, 66) = 27.63, p < .001,  $\eta_p^2 = 0.56$ 312 and small increases in heart rate were recorded on successive blocks (i.e., 1<sup>st</sup> to 2<sup>nd</sup> block, 313 etc.). No order effects for block number were apparent for any other variable (all p > .05). 314 Perceived effort. RM-ANOVA revealed a difference in perceived effort between 315 conditions, F(3, 69) = 4.81, p = .004. Perceived effort (Table 2) was higher when frowning 316 than both smiling (MD = 1.04, p = .012, d = 0.58) and relaxing (MD = 0.92, p = .045, d = 0.58)317 0.49). There were no differences between any other pairs of conditions (all p > .05). 318 Affective valence and activation. No difference in affective valence was noted 319 between conditions (p = .266). There was a difference in activation, however (Table 2), F 320 (2.22, 51.07) = 7.28, p = .001. Activation was higher during frowning than all other 321 322 conditions; smiling (MD = 0.79, p = .006, d = 0.71), relaxing (MD = 0.67, p = .032, d = 0.59), 323 and control (MD = 0.69, p = .030, d = 0.61).

between conditions F(2.39, 54.85) = 3.69, p = .025, with a greater VCO<sub>2</sub> produced during frowning than smiling (*MD* = 0.91 ml/min/kg, p = .030, d = 0.21).

329 Manipulation check and attentional focus. The manipulation check revealed no 330 difference in instruction adherence between conditions (p = .312). Manipulation adherence 331 was high (>81%) across all conditions (see Table 2). A follow-up independent samples t-test 332 also suggested no difference in adherence between genders during any condition (all p > .05)

333 The brief post-session interview revealed further insight into runners' thought content during each condition. During smiling, 17 participants (70.83%) engaged in pleasant thoughts 334 (e.g., of family members, amusing events). Of these, 11 (64.71%) were most economical 335 336 when smiling. Five runners (20.83%) reported only simulating the smiling expression and of these, three (60%) were most economical in this condition. When frowning, eight runners 337 (33.33%) reported imagined effort-related sensations or simulating facial expressions of 338 effort (e.g., as experienced during intense running). Eight other runners reported simulating 339 frowning only and five runners (20.81%) reported engaging unpleasant thoughts (e.g., of 340 political events). Of the five runners most economical when frowning, one reported a focus 341 on sensations at the end of a marathon, another engaged unpleasant thoughts but deliberately 342 attempted to stop these, and one found the expression difficult to maintain (60% adherence). 343

Eleven runners (45.83%) reported that they previously used the hands/upper-body relaxation cues during usual running (as instructed by a coach), including the one runner who was most economical in this condition. Two runners (8.33%) reported engaging additional thoughts to relax (e.g., repeating rhymes, counting breaths), but one runner did report excessive conscious control of the manipulation, despite doing this normally during running.

351 (25%) reported difficulty engaging normal thoughts in the unusual laboratory setting.

352

## Discussion

The aims of this study were to compare the effects of brief contact attentional focus 353 cues to smile, frown, consciously relax the hands and upper-body, or engage normal thoughts 354 355 (control) on running economy (RE), physiological, and perceptual responses during running. 356 The first and second hypotheses, that RE would be improved and heart rate reduced during smiling in comparison with the other conditions, were partially supported. Specifically, this is 357 358 the first study to demonstrate an improved RE (lower VO<sub>2</sub>) during smiling in comparison 359 with frowning and participants 'normal' thoughts. In total, 14 of 24 participants (58.33%) 360 were most economical when smiling. Although the lower VO<sub>2</sub> during smiling in comparison 361 with relaxing did not reach statistical significance, only one participant was most economical when consciously attempting to relax, despite 11 of 24 runners (45.83%) being familiar with 362 the relaxation cue. No differences in heart rate were noted between conditions, though an 363 order effect for block number was apparent. The third hypothesis, that effort perception and 364 activation would reduce and affective valence increase during smiling in comparison with 365 frowning, was also partially supported. Specifically, a second novel finding of the present 366 367 study was an increased effort perception during running when frowning in comparison with smiling and relaxation conditions. No differences were noted for affective valence, though 368 369 perceived activation was higher when frowning than all other conditions.

Overall, smiling reduced the oxygen cost of running at a vigorous intensity by 0.94 ml/min/kg (2.78%) in comparison with frowning and by 0.76 ml/min/kg (2.23%) compared with control. A greater volume of CO<sub>2</sub> was also produced when frowning than smiling (0.91 ml/min/kg; 2.91%). The improved RE is toward the lower end of the 2% to 8% reported for

376	such, the improved KE can be considered a real and worthwhile change. Furthermore, the
377	lower $VO_2$ when smiling is equivalent to the 2% to 3% improvement noted by Turner,
378	Owings, and Schwane (2003) following six-weeks of plyometric training in distance runners,
379	and the 1.7% to 2.1% observed by Barnes et al. (2013) after 13 weeks of heavy resistance
380	training in male cross-country runners. Incorporating the facial feedback hypothesis (e.g.,
381	Tourangeau & Ellsworth, 1979) and embodied emotion (e.g., Niedenthal, 2007), the
382	improved RE suggests manipulated smiling (i.e., enjoyment smiles) may prime a more
383	relaxed emotional state. In turn, this may reduce sympathetic nervous system activity, muscle
384	activation, and tension (e.g., Williams et al., 1991), culminating in the lower $VO_2$ and $VCO_2$
385	observed when smiling. Though heart rate did not differ between conditions, the order effect
386	for block number (heart rate data only) suggests cardiovascular drift (CVD); the progressive
387	increase in heart rate during constant workload exercise (e.g., Foss & Keteyian, 1998), may
388	have had a greater influence on heart rate than the attentional manipulations. During running,
389	CVD can be influenced by body temperature change (e.g., Buresh, Berg, & Noble, 2005)
390	which may account for the heart rate data observed.
391	Differences in gender responses to smiling should also be noted. Of 13 male
392	participants, 10 (76.92%) were most economical when smiling in comparison with only four
393	of 11 females (36.36%). Previous studies have reported gender differences in perceptual
394	responses during exercise. Most pertinently, Boutcher, Fleischer-Curtain, and Gines (1988)
395	indicated that males reported lower effort perception in the presence of a female experimenter
396	during cycle ergometry. Similar effects were not observed for female participants or in a
397	same-gender experimenter condition. Boutcher et al. (1988) suggested their findings may be
398	the result of opposite-gender concerns about self-presentation (e.g., social appropriateness, fit

401 have invoked concerns over self-presentation and self-image. Although no gender differences in manipulation adherence were reported, it is possible that some females may not have 402 produced a 'real' or Duchenne smile. More expressive facial expressions are known to 403 increase the intensity of emotional responses (e.g., Davis, Senghas, & Ochsner, 2009). 404 Accordingly, non-Duchenne or less intense smiles, concerns over self-presentation, or both, 405 406 may have reduced the efficacy of smiling as a relaxation cue for some study participants. The lack of effect for the attentional cue to relax the hands and upper-body is in line 407 with previous findings for brief contact interventions with runners (Smith et al., 1995) and 408 409 research incorporating psychological methods such as biofeedback and PMR (e.g., Hatfield et al., 1992). It may be that longer-term training is required to reduce RE using cues to relax the 410 hands and upper-body (e.g., Caird et al., 1999), particularly for runners who are not familiar 411 with this attentional cue. It is noteworthy, however, that many participants reported using this 412 cue previously during normal running, and 14 of 24 participants (58.33%) reported relaxing 413 during session one (i.e., normal thoughts). Considering this, an additional explanation may be 414 provided by the Multi-Action Plan Model (e.g., Bortoli, Bertollo, Hanin, & Robazza, 2012). 415 Applied to endurance activity (e.g., Bertollo et al., 2015), this model suggests that an 416 417 automatic attentional focus facilitates optimal performance for well-learned actions. In 418 contrast, excessive monitoring and an over-controlled attentional focus (i.e., reinvestment; 419 Masters & Maxwell, 2008) may disrupt automatic skill execution when individuals attempt to consciously control task performance. As such, participants familiar with the relaxation cue 420 may control the relaxation process relatively automatically under normal circumstances. 421 Increased conscious monitoring and control, as indicated by one study participant, may have 422 423 disturbed automated processes and reduced the efficacy of the relaxation cues as a result.

426	al. (2012) and otters some support for the suggestion of a bidirectional relationship between
427	frowning and perceived effort (e.g., de Morree & Marcora, 2010). However, the similarity
428	with McCormick et al. (2016) (i.e., no difference in perceptual responses when frowning in
429	comparison with control), and the lack of difference between frowning and control conditions
430	in the present study is also important to note. In this regard, data on the content of
431	participants' thoughts during each condition may also be important to consider. Specifically,
432	distractive (e.g., daydreaming) and active self-regulatory (e.g., relaxing) cognitions are
433	known to reduce effort perceived during endurance activity (Brick et al., 2014). They may do
434	so by competing with sensory cues regarding informational (e.g., intensity) and emotional
435	(e.g., negative associations) components of effort, reducing perceptual awareness of these
436	sensations as a result (e.g., Brewer & Buman, 2006; Brick et al., 2014). The lower effort
437	perceived when focused on pleasant thoughts (i.e., when smiling) or one's hands and upper-
438	body (i.e., when relaxing) support this contention. In contrast, frowning, via increased muscle
439	activation and a focus on effort-related or unpleasant thoughts (e.g., Larsen, Kasimatis, &
440	Frey, 1992), may elevate the intensity and/or negative emotional components of effort
441	sensations, increasing effort perception as a result. As such, differences in effort perception
442	noted in this study may reflect both a reduction (i.e., when smiling/relaxing) and an elevation
443	(i.e., when frowning) in perceptual awareness of effort-related sensations during running.
444	Despite this, and in contrast to Philippen et al. (2012), the present study did not find a
445	difference in affective valence between any conditions. Furthermore, during all conditions
446	(Table 2), most runners generally reported a positive affective state. However, differences in
447	activation were noted, and activation was higher when frowning than all other conditions.
448	Applying the circumplex model of core affect (Russell, 2003), core affect was considered

451	during frowning maintained a positive, but more activated affective state, one characterized
452	by increased feelings of vigor and energy (e.g., Reed & Ones, 2006; Russell, 2003). As such,
453	frowning may facilitate performance in some contexts by increasing activation. In support,
454	Stanley, Lane, Devonport, and Beedie (2013) suggested that some individuals increase the
455	intensity of emotions instrumentally – even unpleasant ones – if they are considered useful to
456	goal attainment. Accordingly, upregulating positive activated affect before or during running
457	(e.g., by frowning, or engaging arousing thoughts) may serve to increase vigor or effort
458	expended on a task (de Morree & Marcora, 2010). The potentially negative impact on RE
459	should be noted, however, and suggests that frowning should only be used as a regulatory
460	strategy in a situationally-appropriate manner (e.g., Brick, MacIntyre & Campbell, 2015).
461	A number of limitations are apparent in the present study. Firstly, although
462	participants were instructed to adopt specific facial expressions, the successful adoption of
463	these could not be objectively ascertained. Due to constraints imposed by data collection (i.e.,
464	wearing a breathing mask), activation of the zygomaticus major and orbicularis oculi
465	(smiling), or corrugator supercilii (frowning) muscles could not be objectively measured.
466	Although participants' subjective reports indicated acceptable manipulation adherence in all
467	conditions (all $> 81\%$ ), future objective measurement of facial expression using facial EMG
468	(e.g., McCormick et al., 2016) or facial feature tracking (e.g., Miles, Clark, Periard, Goecke,
469	& Thompson, 2017) may reveal further insight into the effectiveness of smiling during
470	endurance activity. Expression duration may also be important to consider as adherence in
471	this study (i.e., ~80% over 6 min) indicated that prolonged smiling may be both impractical
472	and difficult to maintain. Accordingly, periodic or occasional smiling (as opposed to
473	continuous smiling) may be most appropriate during sustained endurance activity.

476	exacerbate this outcome. Specifically, participants may adapt responses based on cues about
477	what constitutes an expected response. This may be particularly relevant for the 'face of
478	intense effort' instruction during frowning and subsequent responses on the RPE scale. Many
479	precautions were taken to ensure demand effects did not occur, however. Firstly, participants
480	were naïve to the hypotheses of the study, and were informed that all perceptual scales were
481	routine exercise laboratory measures during session one. Furthermore, similar to Philippen et
482	al. (2012), physiological measures were of primary interest and perceptual responses
483	secondary from participants' perspective. Finally, it seems plausible that participants subject
484	to demand effects may also indicate an altered affective valence during smiling (e.g., feel
485	very good) and frowning (e.g., feel bad). As such, no difference in affective valence between
486	conditions suggests these responses were unlikely to be influenced by demand effects.
487	Based on the findings of this study, future research is required to determine the
487 488	Based on the findings of this study, future research is required to determine the effectiveness of smiling in real-world, ecologically valid contexts, and with athletes of a
488	effectiveness of smiling in real-world, ecologically valid contexts, and with athletes of a
488 489	effectiveness of smiling in real-world, ecologically valid contexts, and with athletes of a higher performance (e.g., elite) standard. This may provide support for the potential
488 489 490	effectiveness of smiling in real-world, ecologically valid contexts, and with athletes of a higher performance (e.g., elite) standard. This may provide support for the potential performance benefits accrued by improving RE with periodic smiling. In addition, objective
488 489 490 491	effectiveness of smiling in real-world, ecologically valid contexts, and with athletes of a higher performance (e.g., elite) standard. This may provide support for the potential performance benefits accrued by improving RE with periodic smiling. In addition, objective measurement of expression intensity may reveal further insights into the effects of 'real'
488 489 490 491 492	effectiveness of smiling in real-world, ecologically valid contexts, and with athletes of a higher performance (e.g., elite) standard. This may provide support for the potential performance benefits accrued by improving RE with periodic smiling. In addition, objective measurement of expression intensity may reveal further insights into the effects of 'real' smiling or frowning during endurance activity. Gender differences should also be explored to
488 489 490 491 492 493	effectiveness of smiling in real-world, ecologically valid contexts, and with athletes of a higher performance (e.g., elite) standard. This may provide support for the potential performance benefits accrued by improving RE with periodic smiling. In addition, objective measurement of expression intensity may reveal further insights into the effects of 'real' smiling or frowning during endurance activity. Gender differences should also be explored to determine if experimenter influences, or alternative factors, account for the gender variations
488 489 490 491 492 493 494	effectiveness of smiling in real-world, ecologically valid contexts, and with athletes of a higher performance (e.g., elite) standard. This may provide support for the potential performance benefits accrued by improving RE with periodic smiling. In addition, objective measurement of expression intensity may reveal further insights into the effects of 'real' smiling or frowning during endurance activity. Gender differences should also be explored to determine if experimenter influences, or alternative factors, account for the gender variations observed in this study. Finally, research on the effects of longer-term relaxation training,

and relaxation cues on RE, heart rate, and perceptual responses during running. The novel

501	An attentional cue to relax the nands and upper-body was not more efficacious on any
502	outcome. As such, the efficacy of smiling to improve RE and lower effort perception suggests
503	periodic smiling may be beneficial to enhance running performance and as brief contact cue
504	for psychological interventions (e.g., Meijen et al., 2016) with endurance participants.
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## Table 1

# Demographic and training characteristics of study participants

Variable	Total ( $n = 24$ )	Men ( <i>n</i> = 13)	Women ( <i>n</i> = 11)
Age (Years)	44.59 (10.80)	41.65 (11.62)	48.08 (9.03)
Body Mass (kg)	70.50 (13.15)	77.02 (12.01)	62.79 (10.21)
Height (M)	1.67 (0.09)	1.74 (0.06)	1.59 (0.06)
VO <sub>2max</sub> (ml/min/kg)	44.81 (5.65)	47.79 (5.09)	41.28 (4.15)
vVO <sub>2max</sub> (kph)	14.79 (2.00)	16.15 (1.41)	13.18 (1.25)
Heart rate max (bpm)	177.83 (11.85)	179.15 (9.59)	176.27 (14.40)
Running experience (years)	4.14 (3.01)	4.49 (3.76)	3.72 (1.90)
Running frequency (sessions/week)	3.60 (0.86)	3.54 (0.83)	3.68 (0.93)
Running volume (km/week)	39.40 (15.64)	41.42 (13.32)	37.02 (18.39)

Note. Mean values and standard deviation (SD) for each demographic and training characteristic

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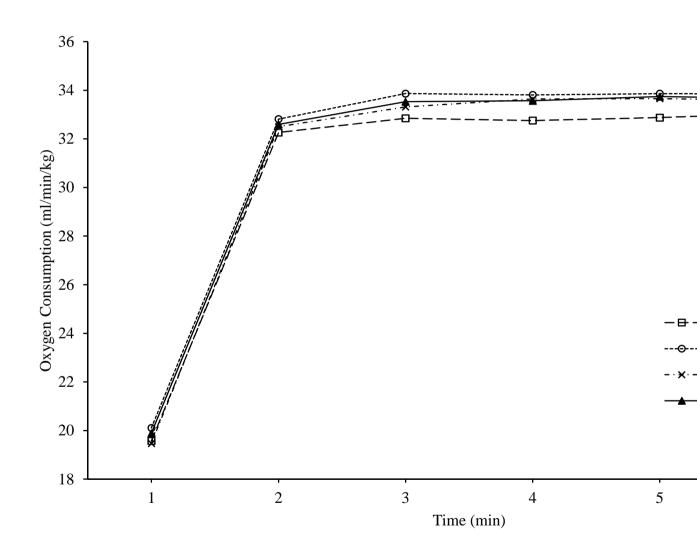
## Table 2

Outcomes for primary and secondary variables during each attentional focus condition

Measure	Smile	Frown	Relax	Control	
Primary Variables				Q	
VO <sub>2</sub> (ml/min/kg)	32.90 (4.05)	33.84 (3.99)	33.63 (3.89)	33.65 (4.18)	.0
Heart Rate <sup>a</sup> (bpm)	146.86 (14.46)	148.65 (14.41)	146.96 (16.02)	147.30 (13.84)	.2
Perceived Effort (AU)	11.25 (1.94)	12.29 (1.88)	11.38 (1.76)	11.63 (1.44)	.0
Affective Valence (AU)	2.58 (1.77)	1.96 (1.83)	2.50 (1.50)	2.54 (1.25)	.2
Activation (AU)	2.83 (0.96)	3.63 (1.13)	2.96 (1.12)	2.94 (1.20)	.0
Manipulation Check (%)	82.08 (16.41)	85.42 (13.51)	87.08 (8.59)	81.25 (16.50)	.3
Secondary Variables			No.		
VCO <sub>2</sub> (ml/min/kg)	31.16 (4.22)	32.07 (4.40)	31.58 (4.07)	31.73 (4.49)	.0
Respiratory Frequency (bpm)	38.80 (7.39)	38.55 (9.40)	36.58 (7.57)	36.62 (8.36)	.0
Tidal Volume (L)	1.75 (0.45)	1.83 (0.52)	1.84 (0.50)	1.86 (0.55)	.0
Minute Ventilation (L/min)	65.64 (13.35)	67.16 (13.02)	64.95 (12.82)	65.02 (13.30)	.0
Respiratory Quotient (AU)	0.95 (0.04)	0.95 (0.05)	0.94 (0.04)	0.94 (0.04)	.2

*Note.* Mean values and standard deviation (*SD*) for physiological data from the last 3 min of each 6 min block. *p*-values and effect sizes (partial  $\eta^2$ ) based on repeated measures ANOVA between conditions. <sup>a</sup> Heart rate data from 23 participants only.

AU: Arbitrary Units



**Fig. 1.** Course of oxygen consumption for each condition (data represents mean value for each minute). Mean structures 4 - 6 were included in the statistical analyses.

Outcome measures included running economy, perceived effort, and affective state Smiling improved running economy in comparison with frowning and a control trial Perceived effort was higher when frowning in comparison with smiling and relaxing Periodic smiling may be an effective attentional cue to enhance running performance

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