

Figure 1 Visual analogue scale for learning outcome items



Figure 2 Combined Likert scale and visual analogue scale for BFI

Strongly disagree		Disagree a little		Neither agree nor disagree		Agree a little		Strongly agree	
1	2	3	4	5	6	7	8	9	10

Table 1 Principal Axis Analysis learning items

Item	Factor Loading (Rotated Varimax) 1
Full set of 10 items (Cronbach's $\alpha = 0.76$)	
1. I believe that the threat from terrorism since 9/11 has been increasing in the UK.	.69
2. I agree that British laws have been more effective in curtailing terrorism in the UK since 9/11.	.47
3. I feel that stronger laws are needed to reduce the terrorist threat.	.86
4. I believe the media keeps me fully informed about issues related to terrorism.	.80
5. I actively seek out information about issues related to terrorism to more fully understand the issues involved.	.21
6. I feel that terrorism poses a threat to me personally	.41
7. I believe that terrorism has been fueled by British foreign policy.	-.03
8. I believe that terrorism is the most pressing security threat facing western countries.	.87
9. I believe I have an understanding of the type of person likely to carry out terrorist acts.	.42
10. I feel that the threat of terrorism is going to continue to increase in future years.	.57
Optimised set of 8 items (Cronbach's $\alpha = 0.82$)	
1. I believe that the threat from terrorism since 9/11 has been increasing in the UK.	.69
2. I agree that British laws have been more effective in curtailing terrorism in the UK since 9/11.	.47
3. I feel that stronger laws are needed to reduce the terrorist threat.	.86
4. I believe the media keeps me fully informed about issues related to terrorism.	.80
6. I feel that terrorism poses a threat to me personally	.41
8. I believe that terrorism is the most pressing security threat facing western countries.	.87
9. I believe I have an understanding of the type of person likely to carry out terrorist acts.	.42
10. I feel that the threat of terrorism is going to continue to increase in future years.	.57

Table 2 Demographics for the US co-training group and the UK co-training group

	UK co-training Group	US co-training group
Aggregated Level of Education		
non-HE	8	8
HE	9	9
Total	17	17
Age		
<20	1	1
20-39	7	7
40-59	6	6
60 and >	3	3
Total	17	17
Gender		
male	7	8
female	10	9
Total	17	17

Table 3 Pre-treatment assessment of BFI-15 between UK co-training group and US co-training group

	n	Mean	SD	p t-test
BFI-15				
UK co-training group	17	3.94	0.50	.43
US co-training group	17	3.91	0.40	
Pre-test Learning outcomes				
UK co-training group	17	6.14	0.83	.1
US co-training group	17	5.68	1.20	

Table 4 Post treatment assessment of learning outcomes between UK co-training group and US co-training group

	n	Mean	SD	p t-test
UK co-training group	17	5.85	0.86	.001
US co-training group	17	4.76	1.04	

Table 5 Pre-to-post and pre-to-postpost assessment of learning outcomes between UK co-training group and US co-training group

	n	Mean		SD		p	Cohen's d
		pre	post	pre	post	t-test	
Pre-to-post							
UK co-training group	17	6.14	5.85	0.83	0.86	.047	0.43
US co-training group	17	5.68	4.76	1.20	1.04	.0009	0.91
Total sample	34	5.91	5.31	1.04	1.09	.0002	0.67
Pre-to-postpost							
UK co-training group	15	6.06	5.7	0.79	1.08	.07	0.38
US co-training group	16	5.7	5.1	1.28	0.98	.09	0.35
Total sample	31	5.87	5.42	1.06	1.05	.03	0.36