

1 Full title: The neuromuscular, physiological, endocrine and perceptual responses to
2 different training session orders in International female netball players.

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24 **The neuromuscular, physiological, endocrine and perceptual responses to different**
25 **training session orders in International female netball players.**

26

27 The 20 h responses of International female netball players to training days requiring two
28 sessions (netball and strength, **separated by two hours**) ordered alternatively were examined.
29 Eleven players completed strength followed by netball training two hours later (STR-NET),
30 with the order reversed (NET-STR) on a separate day. Well-being, neuromuscular performance
31 (jump height [JH], peak power output [PPO], peak velocity [PV]) and endocrine function
32 (testosterone, cortisol concentrations) were measured before sessions one (PreS1) and two
33 (PreS2), immediately after sessions one (IPS1) and two (IPS2), and 20 h post session one (20P).
34 Session and differential ratings of perceived exertion (upper-body, cognitive/technical [RPE-
35 T], lower-body, breathlessness), were collected, and accelerometry and heart rate measured
36 netball load. Identification of clear between-order differences were based on the nonoverlap of
37 the 95% confidence interval (95%CI) for mean differences relative to baseline. Compared to
38 PreS1, greater increases in JH (percentage difference between trials; 95%CI: 9%; 4 to 14%),
39 PPO (5%; 2 to 8%), PV (3%; 1 to 5%) and cortisol concentration (45%; 1 to 88%), and a greater
40 decrease for testosterone/cortisol ratio (-35%; -72 to -2%) occurred at PreS2 in NET-STR. At
41 20P, greater decreases in JH (10%; 5 to 15%), PPO (4%; 1 to 8%) and PV (4%; 2 to 6%) were
42 observed following STR-NET. No differences existed for well-being, whilst RPE-T was
43 greater (15 AU; 3 to 26 AU) for strength training during NET-STR. Session order influenced
44 neuromuscular and endocrine responses in International female netball players, highlighting
45 session ordering as a key consideration when planning training.

46 **Keywords:** Team-sport; Hormonal; Recovery; Muscle damage

47

48 **Introduction**

49 Netball in an intermittent team-sport with court movement restrictions yielding unique
50 position-specific movement and playing demands (Young, Gustin, Sanders, Mackey, & Dwyer,
51 2016). This results in an intense, intermittent activity profile involving short explosive
52 movements, interspersed with short recovery periods (Fox, Spittle, Otago, & Saunders, 2013).
53 Mid-court positions perform at higher internal and external intensities than goal-based
54 positions (Birdsey et al., 2019), whilst each position performs a unique set of locomotor and
55 non-locomotor activities which contribute to the total load (Bailey, Gustin, Mackey, & Dwyer,
56 2017). In order to prepare for these demands, players often perform multiple training sessions
57 within a day (Simpson, Jenkins, Scanlan, & Kelly, 2020). This includes technical on-court
58 training, on and off-court conditioning, in addition to strength training (Chandler, Pinder,
59 Curran, & Gabb, 2014; Simpson et al., 2020) in order to develop physical, technical and tactical
60 aspects of match-play. As players perform training to improve unique aspects related to netball
61 performance (Young et al., 2016) the applicability of findings from other team-sports may be
62 limited. It is therefore imperative that responses to netball-specific training are fully
63 understood, however, this is currently lacking.

64

65 To overload specific variables that optimise physical performance preparation, professional
66 team-sport athletes often perform multiple training sessions per day (Johnston et al., 2017),
67 including technical, speed, aerobic and strength-focused activities. Whilst some studies report
68 positive adaptations to the performance of multiple training sessions, or training aims, in a
69 concurrent training paradigm (García-Pallarés, Sánchez-Medina, Carrasco, Díaz, & Izquierdo,
70 2009), a reduced training effect (Jones, Howatson, Russell, & French, 2016), proposed due to
71 a failure to maintain training performance (Leveritt, Abernethy, Barry, & Logan, 1999) and
72 compromised molecular signalling (Hawley, 2009), may also occur. The physiological

73 responses to, and fatigue experienced after, exercise is specific to the intensity (Seiler, Haugen,
74 & Kuffel, 2007), volume (Lepers, Maffiuletti, Rochette, Brugniaux, & Millet, 2002) and mode
75 (Sparkes et al., 2020) and can persist for several days (Brownstein et al., 2017). Therefore, the
76 ordering of training sessions within a concurrent training paradigm is important when
77 determining subsequent training performance (Johnston et al., 2017) and ensuing adaptations
78 (Jones et al., 2016).

79

80 Prior exercise influences subsequent physiological and neuromuscular function (Mcgowan,
81 Pyne, Thompson, Raglin, & Rattray, 2017; Russell et al., 2016), as well as performance
82 (Johnston et al., 2017). Higher afternoon core temperature has been reported following morning
83 swimming exercise, with an associated improvement in performance (Mcgowan et al., 2017);
84 likely due to increased muscle temperatures and concomitant positive effects on neuromuscular
85 function (West, Cook, Beaven, & Kilduff, 2014). Morning exercise can also attenuate the
86 circadian rhythm associated decline in testosterone concentration and lead to improved
87 afternoon neuromuscular performance (Russell et al., 2016). Whilst this has typically been over
88 a longer time period (e.g. 5-6 h between training sessions), speed training performance may be
89 enhanced when preceded by strength training two hours prior (Johnston et al., 2017). When
90 repeated, this enhanced training performance may result in greater adaptive response and
91 improved competitive performance (García-Pallarés et al., 2009). However, as the performance
92 of prior training may impair subsequent performance (Doma & Deakin, 2013) and strength
93 development (Jones et al., 2016), it is clear that the understanding of these responses is
94 important when targeting specific adaptations (García-Pallarés et al., 2009).

95

96 Netball has unique movement and playing demands, and as physiological responses are
97 influenced by many factors (Lepers et al., 2002; Seiler et al., 2007; Sparkes et al., 2020), it is

98 vital that responses to netball-specific training are fully understood. In preparing for the
99 demands of International netball, it is commonplace to perform multiple within-day training
100 sessions, however limited literature has identified if session order affects responses both during
101 and after training sessions; data which has implications for programming. An understanding of
102 the acute post-training fatigue and recovery responses to session order can allow the coach to
103 effectively plan training to optimise adaptation. Therefore, the purpose of this study was to
104 compare the physiological, endocrine and perceptual responses to a training day consisting of
105 both strength and netball-training sessions performed two hours apart, executed as both
106 strength training followed by netball training and netball training followed by strength training.

107

108 **Material and Methods**

109 *Participants*

110 Eleven female netball players (age: 21 ± 1 years, mass: 76.8 ± 10.2 kg, height: 1.81 ± 0.07 m)
111 from an U21 and senior International netball team were recruited for this study. All players had
112 been members of the National World Class Performance programme for a minimum of one
113 year, played for the U21 or Senior National team and were experienced in all forms of training
114 and competition, including strength training. This study was performed during the 2018/19 pre-
115 season period, after a four-week period of prescribed training as part of the squad's
116 performance programme. This consisted of two sessions per day of strength, speed, endurance
117 and technical netball-training sessions, performed in various combinations and orders, four
118 days per week, to ensure that players were fully conditioned to the training demands involved
119 in this study. Although players were instructed to monitor their menstrual cycle and provided
120 information regarding hormonal contraceptive use and menstrual cycle phase, this was not
121 controlled for. Institutional ethical approval was granted (Swansea University ethics
122 committee; approval number 2018-064) prior to data collection and participant recruitment.

123 Players were informed of the purposes and procedures of the investigation prior to signing an
124 informed consent document and health screening questionnaire and were made aware that all
125 material would be anonymised. All mandatory health and safety procedures were complied
126 with in completing this research study.

127

128 *Design*

129 This repeated measures cross-over study was conducted over a nine-day period consisting of
130 the completion of regularly performed netball and strength-training sessions. On a given
131 training day, players performed two training sessions, separated by two hours, with measures
132 collected prior to training sessions one (PreS1) and two (PreS2), immediately post sessions one
133 (IPS1) and two (IPS1) and 20 h after session one (20P) (Figure 1). Measures were collected
134 within 15 minutes of commencing or completing each training session. Two training days were
135 performed on separate occasions, initially as strength training followed by netball training
136 (STR-NET) and seven days later as netball training followed by strength training (NET-STR).

137

138 *****INSERT FIGURE 1 NEAR HERE*****

139

140 Measures included collection of saliva samples (testosterone, cortisol concentrations),
141 recording of perceived mood (adapted brief assessment of mood [BAM+]; Shearer et al., 2017),
142 and countermovement jump (peak power output [PPO], PPO relative to mass [PPOrel], jump
143 height [JH], peak velocity [PV]) testing. Netball loads were quantified externally
144 (accelerometry) and internally (heart rate [HR], session ratings of perceived exertion [sRPE],
145 differential ratings of perceived exertion [dRPE]). Testing was performed on the first training
146 day of the week (following a rest day) and training prescribed to players throughout this period
147 was the same prior to both testing days.

148 Players reported to the first training session of the day at approximately 12:30 h to perform a
149 strength-training session and were instructed to eat and drink to prepare as usual for training,
150 as prescribed by the team nutritionist. Following completion of the training session, players
151 had a two-hour break, during which time they ate and drank following the direction of the team
152 nutritionist, to recover from, and prepare for, **the second training session of the day**, which was
153 an on-court technical netball-training session. Players reported the following morning at 08:00
154 h, approximately 20 h post training session one (20P), for testing, having prepared nutritionally
155 as if they were attending another training session. Due to the nature of working with an
156 International netball-team, and numbers required for training, no randomisation took place. As
157 such, all players performed training in the same order, with strength training followed by
158 netball training performed first (STR-NET), and the reverse order performed the following
159 week (NET-STR). **Both training days involved the same training sessions, same content, with**
160 **only the order differing between trials.**

161

162 *Netball-training session*

163 The on-court netball-training session had a duration of 107 min (\pm 2.8 min). This was a
164 routinely performed session by the team, which had featured regularly in the pre-season period,
165 with the aim of developing technical skills, movement patterns and decision making. Initially,
166 players performed a court-based warm-up of **19.7 min (\pm 0.9 min)**, consisting of team-based
167 exercises involving changes of direction, short sprints, dynamic stretching, ball skills and
168 netball specific movements. **Four technical drills were then performed, focussed around**
169 **creating and using options. This progressed from one on one in a small square (approximately**
170 **three by three metres) to two on two in a larger space (approximately four by four metres)**
171 **aiming to create space to both make and receive a pass from a feeder outside the square. Next,**
172 **this was performed in the goal circle, with the aiming of scoring, with the final drill involving**

173 two attackers taking the ball past two defenders in each third, before passing the ball to a goal
174 shooter. For both the STR-NET and NET-STR trials, the same session was performed.

175

176 *Strength-training session*

177 The strength-training session had a duration of 58.8 min (\pm 2.5 min) and consisted of warm-up
178 exercises, followed by three sets of six repetitions of two upper-body (bench press, supine row)
179 and two lower-body (a combination of reverse lunge, Romanian dead lift, leg press) exercises.
180 This was performed at 85% of one-repetition maximum with four minutes recovery between
181 sets, had been regularly performed by players throughout this training period and was repeated
182 across both trials.

183

184 *Mood*

185 Mood was recorded by use of a modified version of the brief assessment of mood (BAM+;
186 Shearer et al., 2017). Using a bespoke application on an Android tablet (Iconia One 7 B1-750,
187 Taipei, Taiwan: Acer inc), a series of 10 questions was answered one at a time with a 100 mm
188 visual analogue scale anchored with “not at all” and “extremely” at 0 and 100 respectively, to
189 record how players felt at that moment in time. The questions assessed: alertness, sleep quality,
190 confidence, motivation, anger, confusion, tension, depression, fatigue and muscle soreness, and
191 were written as, for example, “how angry do you feel?”. An overall mood score was calculated
192 by subtracting the mean score of negatively related items from the mean score of positively
193 related items using the equation below (Shearer et al., 2017):

194

195 Mood score = (Alertness+sleep quality+confidence+motivation)/4 - (Anger+confusion+
196 tension+depression+fatigue+muscle soreness)/6

197

198 This method of calculating mood has acceptable internal consistency (cronbach alpha score of
199 0.65 to 0.82; Shearer et al., 2017) and is moderately correlated to high intensity match activity
200 (Shearer et al., 2017). Additionally, it is sensitive to physiological responses following
201 competition (Shearer et al., 2017) and training (Sparkes et al., 2020) in elite team-sport players,
202 and following netball match-play (Birdsey et al., 2019). Individual scores for perceived muscle
203 soreness, fatigue and motivation were also assessed, as these markers are sensitive to netball
204 match-play (Birdsey et al., 2019), to soccer training (Brownstein et al., 2017) and may impact
205 athletic performance (Rowell, Coutts, Reaburn, & Hill-Haas, 2011).

206

207 *Endocrine function*

208 For salivary hormone analysis, players were instructed to avoid eating food and drinking fluids
209 other than water for 60 min prior to sampling to avoid contamination of samples. Two
210 millilitres of saliva was collected via passive drool (Crewther et al., 2013) in to sterile
211 containers with samples subsequently stored at -80°C until assay, and analysed for testosterone
212 and cortisol concentrations using commercially available kits (Salimetrics, LLC, State College,
213 PA, USA). The minimum detection limit for the testosterone assay was 6.1 pg·ml⁻¹, with inter-
214 assay coefficient of variation (CV) of 0.4%. The cortisol assay had a detection limit of 0.12
215 ng·ml⁻¹ (CV=3.8%). Samples for each participant were assayed in the same plate to eliminate
216 inter-assay variability.

217

218 *Neuromuscular performance*

219 To measure ground reaction force time history of countermovement jumps a portable force
220 platform with built-in charge amplifier (type 92866AA, Kistler Instruments Ltd., Farnborough,
221 UK) was used with a sample rate of 1000 Hz, and calibration confirmed pre-testing. Jump
222 height calculated from take-off velocity (CV=3.4%) and power (CV=2.4%) were calculated

223 using previously established procedures (Owen, Watkins, Kilduff, Bevan, & Bennett, 2014),
224 along with PV which has low variability (CV=2.5%; Gathercole, Sporer, Stellingwerff, &
225 Sleivert, 2015). Prior to countermovement jump testing players performed a standardised
226 warm-up (two sets of 10 repetitions of the lunge, side lunge and squat exercises, followed by
227 two practice countermovement jumps), apart from immediately post-training (IPS1, IPS2), at
228 which point one practice jump was performed only. Countermovement jump testing was
229 performed within 15 minutes of commencing and within five minutes of completing each
230 training session. Players performed two jumps, with the best jump used in subsequent analyses,
231 were instructed to jump as high and as fast as possible, to keep hands on hips throughout the
232 jump, and were familiar with this testing procedure.

233

234 *Exercise intensity*

235 Activity during netball was recorded using commercially available units (Catapult S5, Catapult
236 Innovations, Leeds, UK) housing a tri-axial accelerometer sampling at a rate of 100 Hz. Players
237 wore a custom-made vest (Catapult Innovations, Leeds, UK) to minimise movement artefacts,
238 in which the units were held in place vertically in the centre of the upper back, slightly superior
239 to the shoulder blades (Barrett, Midgley, & Lovell, 2014). Players used the same unit for all
240 netball-training sessions in order to avoid inter-device variability. Data were downloaded using
241 the manufacturer's software (Catapult sprint 5.1, Catapult Innovations, Leeds, UK) and
242 analysed for external load (represented as Player LoadTM: AU) using the following equation
243 (Boyd, Ball, & Aughey, 2011):

244

$$245 \text{ Playerload} = \frac{\sqrt{(a_{y1}-a_{y-1})^2 + (a_{x1}-a_{x-1})^2 + (a_{z1}-a_{z-1})^2}}{100}$$

246

247 where a_y is forward acceleration, a_x is sideways acceleration and a_z is vertical acceleration. This
248 method of quantifying external load has been used widely in team-sports including netball and
249 is a valid and reliable method of measuring team-sports movements (Young et al., 2016).
250 Players wore a heart rate monitor (Team System 2, Polar Electro, Warwick, UK) throughout
251 the session, recorded at beat to beat intervals with data downloaded and analysed using
252 manufacturer's software (Polar Team 2, Polar Electro, Warwick, UK). Mean and maximum
253 HR were calculated from the start of the warm up to the end of the training session.

254

255 *Ratings of perceived exertion*

256 Players recorded sRPE and dRPE for breathlessness (RPE-B), leg-muscle exertion (RPE-L),
257 upper-body muscle exertion (RPE-U) and cognitive/ technical demands (RPE-T) within 15
258 minutes of completing netball and strength training. Ratings were provided using a numerically
259 blinded CR100® scale with verbal anchors. Players were familiar with providing sRPE for
260 training sessions and a familiarisation session (performed the week prior to testing) was
261 performed with these scales. Differential ratings of perceived exertion provide a detailed
262 quantification of internal load during team-sport activities (McLaren, Smith, Spears, & Weston,
263 2017), are sensitive markers of physical exertion (Weston, Siegler, Bahnert, McBrien, &
264 Lovell, 2015) and distinguish between different areas of effort (McLaren et al., 2017; Weston
265 et al., 2015).

266

267 *Statistical analyses*

268 Visual inspection of the residual plots revealed evidence of heteroscedasticity; therefore,
269 analyses were performed on log-transformed data for all variables apart from HR, BAM+,
270 sRPE and dRPE. Data were analysed via a mixed effects linear model (SPSS v.21, Armonk,
271 NY: IBM Corp.). Fixed effects in the model were order (STR-NET, NET-STR), with players

272 included as a random effect with random intercept to account for the repeated measures nature
273 of the study. Effects (differences between NET-STR and STR-NET) are presented and
274 interpreted as simple effect sizes, either in raw or percent units. Standardised effect sizes (mean
275 difference/pooled standard deviation; SD) are also presented but not interpreted. This was done
276 as simple effect sizes are independent of variance and scaled in the original units of analysis
277 (Baguley, 2009), which maximises the practical context of findings (Pek & Flora, 2018). A
278 clear between-order difference in all dependent variables was declared when the 95%
279 confidence interval for the difference did not include zero.

280

281 **Results**

282 Training-session order responses for all variables are represented in Table 1. For all variables,
283 comparisons are made to PreS1. Clear differences were observed between trials, with a greater
284 increase following NET-STR for PPO (standardised effect size: 2.8), PPOrel (2.8), JH (2.4)
285 and PV (2.4) at IPS1 compared with STR-NET (Figure 2A). At PreS2, a greater increase was
286 observed following NET-STR for PPOrel (1.4), JH (1.2), PPO (1.2) and PV (1.0) compared
287 with STR-NET. At IPS2, a greater increase was observed following STR-NET for PPO (0.9)
288 and PPOrel (0.8) compared with NET-STR. At 20P, a greater decrease following STR-NET
289 was observed for JH (1.4), PV (1.4), PPOrel (1.2) and PPO (1.1) compared with NET-STR.
290 All other between-order differences were not clear.

291

292 *****INSERT TABLE 1 NEAR HERE*****

293 *****INSERT FIGURE 2A NEAR HERE*****

294

295 At IPS1, greater increases following NET-STR were observed for testosterone (1.3) and
296 cortisol concentrations (0.8) compared with STR-NET (Figure 2B). A greater decrease was
297 observed following STR-NET for cortisol concentration (1.0), and a greater increase for T/C
298 ratio (1.1) at PreS2 compared with NET-STR. At IPS2, greater increases in testosterone (1.4),
299 and cortisol (1.0) concentrations were observed following STR-NET compared with NET-
300 STR. All other between-order differences were not clear.

301

302 ***** INSERT FIGURE 2B NEAR HERE *****

303

304 There were no clear differences between trials for soreness, fatigue, motivation or overall mood
305 at any time-point.

306

307 Data for the training sessions are represented in Table 2. There were no clear differences
308 between trials for sRPE or dRPE for the netball-training session (Figure 2C). For strength
309 training, a clear difference was observed with a greater RPE-T (1.0) following NET-STR
310 compared with STR-NET. There were no clear differences between trials for external load of
311 netball, maximum HR and average HR.

312

313 ***** INSERT TABLE 2 NEAR HERE *****

314 ***** INSERT FIGURE 2C NEAR HERE *****

315

316 **Discussion**

317 This is the first study to examine the influence of training-session order on the acute
318 neuromuscular, endocrine and perceptual responses in International female netball players.

319 Primary findings highlight that responses both during and after were influenced by the ordering
320 of strength and netball-specific training sessions. Neuromuscular performance and cortisol
321 concentrations were higher prior to commencing the second training session of the day, and
322 neuromuscular performance was higher the following day, in the NET-STR order compared
323 with STR-NET. Accordingly, these data indicate that training-session order is an important
324 consideration when planning training and in order to avoid performing training in a sub-optimal
325 state, technical-netball training should precede strength training.

326

327 The performance of NET-STR resulted in an increase in neuromuscular performance (PPO,
328 PPOrel, JH and PV) testosterone and cortisol concentrations at IPS1 compared with that
329 following STR-NET. Following an exercise stimulus, mechanisms of both fatigue and
330 potentiation coexist, with the balance of these factors determining the performance benefit
331 (Kilduff, Finn, Baker, Cook, & West, 2013). It is therefore possible that the greater increase in
332 testosterone concentrations following netball training, perhaps resulting from an increase in
333 competitive and dominance behaviours from playing against peers (Edwards & Kurlander,
334 2010), may have positively influenced behaviour, contractile signalling and performance
335 (Crewther, Cook, Cardinale, Weatherby, & Lowe, 2011). This in turn may have had a positive
336 impact on neuromuscular function, to a greater extent than acute impairment by either muscle
337 damage or fatigue, compared with responses to strength training. Additionally, muscle
338 temperature may have increased to a greater degree following netball training, along with
339 induction of post-activation potentiation due to dynamic movements (Turner, Bellhouse,
340 Kilduff, & Russell, 2015), greater than achieved following strength training.

341

342 Prior to commencing the second training session of the day (PreS2), neuromuscular
343 performance was enhanced, and cortisol concentration increased in the NET-STR versus STR-
344 NET trial. Multiple mechanisms may have contributed to the differences in neuromuscular
345 performance observed. Cortisol has been proposed to work in tandem with testosterone to
346 impact neuromuscular performance (Crewther, Obmiński, & Cook, 2018), and may have
347 exerted a positive impact in the present study. The greater volume, **intensity or type** of exercise
348 performed in netball training could have also led to greater increases in core (Mcgowan et al.,
349 2017) and muscle temperature than that of strength training, resulting in improved
350 neuromuscular function (West et al., 2014). Moreover, repeated high intensity concentric and
351 eccentric contractions involved in strength training could have led to a greater impairment of
352 excitation-contraction coupling compared to netball training, resulting from low-frequency
353 fatigue (McLellan & Lovell, 2012), with exercise-induced muscle damage and damage to type
354 two muscle fibres (Byrne, Twist, & Eston, 2004) contributing to the decrease. Performing
355 subsequent training with impaired neuromuscular performance can impair subsequent training
356 performance (Highton, Twist, & Eston, 2009) and adaptation to training (Jones et al., 2016).
357 Findings therefore suggest that to avoid compromising subsequent training performance,
358 netball training should be performed prior to strength training.

359

360 No differences were observed between trials for external or internal intensity of the netball-
361 training session. Despite reduced neuromuscular performance, prior strength training had no
362 impact upon playing intensity of netball, similar to previously reported in football (Sparkes et
363 al., 2020). **Whilst players may have compensated to maintain the required intensity, playing**
364 **intensity was maintained without any change to heart rate or perceived effort, suggesting that**
365 **the prior strength training had no effect on subsequent netball-training performance.** It should
366 be noted however, that the aims of the netball-training session were technical in nature, and

367 therefore the impact of prior exercise on more maximal type exercise is unclear and warrants
368 further investigation. Perceived technical/cognitive demands of the strength-training session
369 were increased when preceded by netball. Whilst this does not indicate players were overly
370 exerted, coaches and conditioning coaches should be aware of this when planning training and
371 modify technically challenging exercises based on individual player's needs.

372

373 When players reported for training at 20P, neuromuscular performance was reduced following
374 STR-NET compared with NET-STR, whilst markers of endocrine function and mood were
375 similar. Following speed and strength training (Johnston et al., 2017), and small-sided games
376 and strength training (Sparkes et al., 2020), training-session order had no impact on
377 neuromuscular performance the following day in elite male players. However, endurance
378 running performance was impaired when strength training preceded running training relative
379 to the opposite order (Doma & Deakin, 2013). A difference between these findings may be due
380 to recovery of neuromuscular performance before commencement of subsequent training,
381 whereby greater fatigue was experienced when training was performed without recovery of
382 neuromuscular performance (Doma & Deakin, 2013). The present study supports these
383 findings and suggests that recovery of neuromuscular performance prior to the performance of
384 subsequent training may influence the associated recovery profile. Importantly, no differences
385 were observed between trials at 20P (or at PreS2) for any perceptual marker of fatigue, despite
386 reduced neuromuscular performance. This highlights the importance of utilising objective, in
387 addition to subjective, markers of fatigue and readiness to train, to understand responses to,
388 and recovery from, training.

389

390 We acknowledge limitations in this study design. There was no control in place for menstrual
391 cycle phase, or hormonal contraceptive use. However a recent meta-analysis (McNulty et al.,
392 2020) reported a trivial effect of menstrual cycle phase on exercise performance, whilst a
393 previous report in elite female athletes suggest similar patterns in hormonal responses to
394 training and competition with and without hormonal contraceptive use (Crewther, Hamilton,
395 Casto, Kilduff, & Cook, 2015). We also could not randomise training order due to the training
396 commitments of elite players, and numbers of players required for training sessions. We
397 compared players responses to their daily baseline value, rather than between trials, to eliminate
398 circadian rhythm and menstrual cycle influences, players were prescribed the same training in
399 the days before testing across both trials, and all players were familiarised with both session
400 orders. Additionally, whilst players were provided nutritional advice with regards to how to
401 optimally prepare for and recover from training, there were no controls in place to ensure this,
402 particularly on the days prior to testing when players were not performing training as a squad.
403 These are, however, inherent limitations when conducting research in elite athletes.

404

405 **Conclusion**

406 This is the first study to report the influence of sequencing of strength and netball training
407 within a day on the acute neuromuscular, endocrine and perceptual responses in International
408 female netball players. Sequencing of training impacted neuromuscular performance and
409 endocrine function within the training day, and neuromuscular performance the following day,
410 without impact upon training performance. Findings suggest that in order to avoid performing
411 training in a sub-optimal state, technical netball training should precede strength training.

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