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4 **Title of Article:** The effects of a field-based priming session on  
5 perceptual, physiological and performance  
6 markers in female rugby sevens players

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8 **Submission:** Original research

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### ABSTRACT

39 **Purpose:** This study aimed to determine the effects of a field-based  
40 priming session on perceptual, physiological and performance  
41 responses in female rugby sevens athletes.

42  
43 **Methods:** Thirteen highly trained female rugby sevens players (age:  
44  $20.7 \pm 2.0$  years; height:  $169.3 \pm 4.8$  cm; weight:  $68.8 \pm 7.9$  kg)  
45 completed either a 20-min field-based priming session or control  
46 condition. Perceptual, physiological and performance variables  
47 were collected at baseline (PRE), and 5 (POST5), 30 (POST30), and  
48 120 minutes (POST120) post intervention. Data were analysed  
49 using Bayesian mixed effects models.

50  
51 **Results:** The priming protocol had a larger increase in mental  
52 readiness (Maximum a posteriori [MAP] = 20, 95% high-density  
53 intervals [HDI] = -4 – 42, probability of direction [PD] % = 95, %  
54 in region of practical equivalence [ROPE] = 9.7), physical readiness  
55 (MAP = 20.1, 95% HDI = -4.6 – 42.1, PD% = 93, % in ROPE =  
56 10.6), and testosterone (MAP = 14.9, 95% HDI = 0.5 – 27.7, PD%  
57 = 98, % in ROPE = 5.6) than the control POST30. Cognitive  
58 performance decreased POST120 in the priming condition for  
59 congruent (MAP = 0.02, 95% HDI = -0.06 – 0.00, PD% = 95, % in  
60 ROPE = 6.4) and incongruent tasks (MAP = 0.00, 95% HDI = -0.07  
61 – 0.00, PD% = 98, % in ROPE = 3.2) when compared with the  
62 control.

63  
64 **Conclusions:** Perceptual and physiological markers improved  
65 POST30 in the priming condition. Findings indicate that perceptual  
66 and physiological responses to priming were not coupled with  
67 performance improvements. Priming was not accompanied by  
68 perceptual, physiological or performance improvements at  
69 POST120.

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**KEYWORDS**

preconditioning, physical performance, readiness, women's  
football, sport

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## INTRODUCTION

79 Rugby sevens is a physically demanding sport, with athletes  
80 required to perform repeated bouts of high intensity running, rapid  
81 changes of direction and frequent collisions across 2 x 7-minute  
82 halves of play<sup>1</sup>. Rugby sevens differs from other rugby codes in that  
83 tournaments are often contested across 5-6 matches over 2-3 days of  
84 competition<sup>1,2</sup>. This format presents challenges specific to rugby  
85 sevens, such as managing fluctuating phases of physiological and  
86 psychological readiness to perform throughout a tournament<sup>1</sup>. One  
87 strategy often implemented 2-3 hours prior to the first match of the  
88 day is a 'blow-out' session<sup>3,4</sup>, with the aim of this session to provoke  
89 an acute ~~positive~~ physiological response to improve subsequent  
90 performance<sup>3,4</sup>.

91

92 The term 'blow-out' is commonly used in rugby sevens<sup>3</sup>, and fits  
93 within the broader pre-competition strategy of priming<sup>5,6</sup>. Literature  
94 supports the use of short duration, high-intensity priming exercise  
95 to improve physical<sup>3,7-9</sup> and cognitive performance<sup>8</sup> in multiple  
96 sports, including rugby. However, the majority of research on game  
97 day priming has applied exercise interventions 4-6 hours prior to  
98 subsequent performance<sup>5</sup>. The 4-6-hour timeframe, whilst  
99 applicable to afternoon competition, is not practical for rugby sevens  
100 as matches typically commence earlier in the day. When considering  
101 the use of priming interventions in rugby sevens, a shorter recovery  
102 interval (i.e., ~2 hours) would be more practical as the first match of  
103 the day often starts as early as 8:00am

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105 Studies that have applied shorter recovery periods between the  
106 priming stimulus and subsequent performance have reported mixed  
107 results<sup>3,10</sup>. Increases in upper-body, but not lower-body, peak  
108 power output were observed 1 hour 45 minutes after 4 sets of 3  
109 high velocity banded back squats and banded bench press in male  
110 academy rugby players<sup>10</sup>. Field based interventions have also been  
111 applied, with Marrier et al.<sup>3</sup> implementing a 30-minute priming  
112 session 2 hours prior to subsequent performance in elite under 18  
113 male rugby sevens players. The session included a warm up,  
114 accelerations, small-sided games and 2 x maximal effort 50m  
115 sprints and led to trivial changes in a repeat-sprint ability and  
116 possibly lower total distance and deceleration counts during a  
117 simulated rugby sevens match when compared to the control (i.e.  
118 no exercise).<sup>3</sup>

119

120 Although performance outcomes differed in these studies, an  
121 increase in self-reported mood<sup>10</sup>, and improvements in perceived  
122 recovery-stress states<sup>3</sup> were reported and may contribute to an  
123 athlete's readiness to perform. It is important to note, these studies

124 used male participants only with no known studies investigating the  
125 acute priming responses in female athletes following a ~2-hour  
126 recovery.

127

128 Multiple factors can contribute to perceptual, physiological and  
129 performance changes following exercise<sup>11</sup>, and numerous studies  
130 have reported acute hormonal responses alongside improved  
131 outcomes in males<sup>7,9</sup>. Morning resistance training, running and  
132 cycling has been shown to attenuate the diurnal decline in  
133 testosterone<sup>7</sup> and cortisol<sup>7,9</sup> 5-6 hours post exercise in male rugby  
134 players. Whilst causal links cannot be made, these changes  
135 coincided with improvements in back squat and bench press  
136 strength, counter-movement jump (CMJ) peak power output, 40 m  
137 sprints, and repeat-sprint ability<sup>7,9</sup>. Further evidence suggests  
138 significant correlations between salivary testosterone and sprinting  
139 velocities across 10-30 m, and strong negative associations between  
140 the T:C ratio and squat jump relative mean power output in elite  
141 male rugby players<sup>12</sup>. Additionally, the relationship between  
142 testosterone and cortisol has been suggested as a measure of athlete  
143 'readiness', a term used by Serpell et al. to describe physical,  
144 psychological, and behavioural preparation to compete<sup>13</sup>. In priming  
145 studies where hormonal markers are not assessed, readiness has  
146 been measured using subjective questionnaires<sup>8,10</sup>.

147

148 Studies have also investigated changes in cognitive performance  
149 following priming exercise, with improvements in Stroop task  
150 performance in male cricket players<sup>8</sup> and no change in reaction time  
151 in male rugby players<sup>9</sup> following a ~5-hour recover period. Due to  
152 the dynamics of rugby sevens and the need for decision making and  
153 fast reaction times to improve on-field performance<sup>4</sup>, cognitive  
154 performance should be considered a marker of interest when  
155 assessing the effects of a priming intervention for female players.

156

157 Several studies present benefits to implementing priming  
158 interventions to improve performance in males, however, there is a  
159 scarcity of literature exploring responses in female athletes. Due to  
160 the known physiological differences between sexes (i.e. males  
161 having greater lean mass, increased rates of muscle fatigue, and  
162 higher testosterone concentrations)<sup>14,15</sup>, the aim of this study was to  
163 investigate the effects of a 20-minute field-based priming session on  
164 perceptual, physiological and performance markers in female rugby  
165 sevens athletes. The use of a field-based session 2 hours prior to  
166 competition, was due to the practicality and relevance of  
167 implementing a priming session during rugby sevens tournaments.

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**METHODS****171 Subjects**

172 Thirteen highly trained female rugby sevens players (age:  $20.7 \pm 2.0$   
173 years; height:  $169.3 \pm 4.8$  cm; weight:  $68.8 \pm 7.9$  kg) competing in  
174 a national universities rugby sevens competition volunteered to  
175 participate in this study. To account for differences in menstrual  
176 cycle phases, participants reported their menstrual cycle history,  
177 contraceptive use, and contraceptive type if applicable. Ethical  
178 approval was provided by the University of Canberra Human Ethics  
179 Committee (HREC-11877), and all participants provided written  
180 informed consent prior to commencing the study.

181

**182 Design**

183 Using a randomised controlled design, participants were allocated  
184 to either a priming (n=7) or control (n=6) condition. Participants  
185 arrived at the testing facility in a fasted state at 06:50 and had their  
186 height, weight and menstrual cycle history details collected. All  
187 participants then provided baseline (PRE) perceptual, physiological  
188 and performance measures before commencing their allocated  
189 condition. The intervention group completed a 20-minute field-  
190 based priming session, whereas the control group completed no  
191 activity and remained seated indoors. Subsequent perceptual,  
192 physiological and performance measures were collected 5 minutes  
193 (POST5), 30 minutes (POST30) and 120 minutes (POST120) post  
194 each condition as outlined in Figure 1. Participants remained at the  
195 testing facility for the duration of the study and were instructed to  
196 remain in a restful state between assessments. Water was consumed  
197 *ad libitum* and a standardized snack containing ~26 g carbohydrates,  
198 ~7 g fat and ~4 g protein was provided immediately after the  
199 POST30 measures were collected.

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FIGURE 1 ABOUT HERE

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**205 Methodology***206 Perceptual measures*

207 Rating of perceived exertion (RPE) was assessed using Borg's 6-20  
208 point category scale<sup>16</sup>. Participants rated their perceived exertion  
209 with a score of '6' indicating 'no exertion at all' and '20' indicating  
210 'maximal exertion'<sup>16</sup>. To assess readiness to perform, participants  
211 completed a subjective questionnaire based on variables previously  
212 used by McLean et al.<sup>17</sup> (i.e. fatigue, muscle soreness, stress). The  
213 questionnaire was expanded from that used previously<sup>17</sup> to have  
214 each response reported on a 100 mm Visual Analogue Scale to  
215 improve response sensitivity, and to include an additional variable

216 of 'readiness'. Readiness was presented in the context of perceived  
217 'physical readiness' and 'mental readiness' to perform in an  
218 upcoming rugby sevens match.

219

#### 220 *Physiological measures*

221 To assess changes in salivary testosterone and cortisol  
222 concentrations, samples were collected at PRE, POST30 and  
223 POST120. Participant were placed in a seated position with samples  
224 collected via unstimulated, passive drool. Participants were  
225 instructed to lean forward slightly with their heads tilted down and  
226 eyes open to accumulate saliva in the floor of the mouth for one  
227 minute. At the end of the minute the saliva was swallowed, and  
228 participants were instructed to accumulate saliva in their mouth for  
229 a further three minutes. During the three minutes, participants were  
230 able to dribble any accumulated saliva into a polypropylene cryovial  
231 (2ml capacity) at any time. Care was taken to allow saliva to dribble  
232 into the collecting tubes with minimal orofacial movement. All  
233 samples were stored at -90 °C until analysis. Participants received  
234 training in the saliva collection procedure and were supervised by a  
235 member of the research team to ensure they adhered as closely as  
236 possible to standardized collection guidelines<sup>18,19</sup>. Samples were  
237 analysed for testosterone and cortisol in duplicate via enzyme  
238 immunoassay kits according to the manufacturer's instructions  
239 (Salimetrics, LLC, State College, PA). The results are expressed as  
240 pg/mL for testosterone and µg/dL for cortisol. To reduce between-  
241 person variability, samples from the same participant were tested  
242 using the same analysis kit. The coefficients of variation were <5%  
243 for intra-assay variability and <10% for inter-assay variability.  
244 Blood lactate concentrations were assessed via a capillary blood  
245 sample taken from a finger prick at PRE, POST5, POST30,  
246 POST120. All samples were collected at rest by the same  
247 practitioner under the same environmental conditions and analysed  
248 using the Edge handheld lactate analyzer (Transatlantic Science,  
249 USA).

250

#### 251 *Physical and cognitive performance measures*

252 Lower-body power was assessed using CMJ jumps. All jumps were  
253 performed on dual force plates (ForceDecks, VALD, Brisbane,  
254 Australia) with force-time data analysed using proprietary software.  
255 After completing an initial 1-second weighing period<sup>20</sup>, participants  
256 were instructed to start in a tall standing position with feet hip width  
257 apart and hands on hips. Two warm-up jumps were performed at  
258 50% and 75% of perceived maximal effort using a self-selected dip,  
259 followed by three maximal effort CMJs each interspersed with a 20-  
260 second rest<sup>21</sup>. Participants were provided a countdown of "3,2,1,  
261 jump" for all repetitions, and were instructed to "jump as high as

262 possible” for each repetition<sup>21</sup>. The best of three CMJs as  
263 determined by jump height measured using the impulse-moment  
264 method<sup>20</sup> were included in the analysis. Jump height and peak power  
265 output were assessed as performance metrics. To investigate  
266 changes in jump strategy, contraction time, and flight  
267 time/contraction time for the highest jump were also analysed.

268

269 To assess changes in cognitive performance, a modified Eriksen  
270 Flanker Task<sup>22</sup> was completed at PRE, POST5, POST120. This  
271 computer-based assessment included 12 familiarizations followed  
272 by 90 trials at each timepoint, with participants required to respond  
273 as quickly and accurately to one of six possible conditions shown on  
274 the screen. The conditions included a left and right option for a  
275 congruent, incongruent and switch task. For congruent and  
276 incongruent conditions, the correct response was the direction of the  
277 middle arrow, irrespective of the flanking (outside) arrows<sup>22</sup>. The  
278 exception to this rule was for the switch task with the flanking X’s,  
279 where the participant was required to indicate the opposite direction  
280 of the middle arrow. Reaction time and accuracy was collected using  
281 E-Prime (Version 3.0; Psychological Software Tools, Sharpsburg,  
282 PA, USA) and combined into a composite score for analysis.

283

#### 284 *Priming intervention*

285 The priming intervention commenced with a 10-minute warm up  
286 comprised of dynamic stretching and mobility, muscle activation  
287 exercises, run specific drills and 2 x 10 and 2 x 20m accelerations of  
288 increasing intensity. Following a 1-minute recovery, participants  
289 completed 6 x 40 m repeat shuttle sprints (20 m out, 20 m back)  
290 interspersed with a 20-second recovery period as used previously<sup>9</sup>.  
291 A 1-minute break was provided before participants completed 4 sets  
292 of 3 repeated 5 m shuttles to a tackle bag from a prone start, with  
293 each set commencing on the minute. All priming activities were  
294 performed at maximal intensity with verbal encouragement  
295 provided throughout. The distance covered in the session was 1120  
296  $\pm$  49 m, inclusive of 121  $\pm$  37 m of sprint distance ( $>6.0$  m.s), which  
297 was recorded via a global positioning system (Catapult, Melbourne,  
298 Australia). The control group remained seated indoors out of sight  
299 of the priming group for 20 minutes, performing minimal activity  
300 only as required. Upon completion of each condition, players  
301 remained at the testing facility in a restful state with no access to  
302 mobile phones. A 30-minute nutrition presentation was delivered by  
303 a dietician between POST30 and POST120 assessments.

304

#### 305 **Statistical Analyses**

306 All analyses were conducted using R (version 4.2.2) in RStudio  
307 (version 2022.12.0+353, Posit Software PBC, Boston, USA)<sup>23</sup>. For



308 all response variables, separate Bayesian gaussian mixed models  
309 were created (using the *brms* R package<sup>24</sup>) and consisted of an  
310 interaction term for condition and timepoint, and menstrual cycle  
311 phase was included as a covariate. A random intercept was specified  
312 for each participant. An additional truncation term was included in  
313 each model to specify the lower and upper bounds (if relevant) of  
314 the response. For example, the model expectation for readiness  
315 variables could not be less than 0 and more than 100. The prior  
316 distributions for perceptual outcome measures and the jump  
317 outcome measures each were informed by findings from Mason et  
318 al<sup>10</sup>, who found no effect for the priming condition. Similarly, for all  
319 other outcome measures, weakly informative prior distributions for  
320 marginal effects were specified in such a way that they followed a  
321 gaussian distribution with a mean of 0, and a realistic, but relatively  
322 wide standard deviation. The prior distribution for the random effect  
323 of the participants was specified using a Half-Cauchy distribution.  
324 The posterior distributions of the marginal effects from the Bayesian  
325 models are described using the maximum a posteriori (MAP, i.e.,  
326 the most likely point estimate for the marginal effects) and 95%  
327 high-density intervals (HDI, i.e., credible intervals for the marginal  
328 effects), probability of direction (PD, i.e., probability of positive or  
329 negative marginal effect), and the percentage of the 95% HDI within  
330 a region of practical equivalence (ROPE)<sup>25</sup>. A smaller percentage of  
331 the 95% HDI within a ROPE indicated a more practically  
332 meaningful effect. The ROPE for the marginal effects for each  
333 model was calculated as  $\pm 0.2$  times the standard deviation of the  
334 response variable<sup>26</sup>, so that values outside the ROPE could be  
335 considered as at least ‘small’ effects, according to Cohen<sup>27</sup>.

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## RESULTS

339 The RPE was higher POST5 in the priming condition (MAP = 4.5,  
340 95% HDI = 3.4 – 5.8, PD% = 100, % in ROPE = 0.0) than the control  
341 condition when compared to PRE, with negligible changes POST30  
342 and POST120. Compared with PRE, the priming protocol had a  
343 larger increase in perceived mental readiness (MAP = 19.5, 95%  
344 HDI = -3.8 – 41.7, PD% = 95, % in ROPE = 9.7; Figure 2,  
345 Supplementary file 1) and physical readiness (MAP = 20.1, 95%  
346 HDI = -4.6 – 42.1, PD% = 93, % in ROPE = 10.6; Figure 3,  
347 Supplementary file 2) than the control condition POST30. There  
348 was no evidence that markers of muscle soreness, fatigue or stress  
349 were different between the control and priming conditions at any  
350 timepoints.

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FIGURES 2 AND 3 ABOUT HERE

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356 When compared to the control condition, there was a greater  
357 increase in testosterone concentrations POST30 in the priming  
358 condition (MAP = 14.9, 95% HDI = 0.5 – 27.7, PD% = 98, % in  
359 ROPE = 5.6; Figure 4, Supplementary file 3) when compared to  
360 PRE values. There was insufficient evidence of meaningful changes  
361 in testosterone concentrations at any other timepoint. Changes in  
362 cortisol levels and the T:C ratio were negligible at POST30 and  
363 POST120 in both conditions when compared to PRE measures.  
364 Compared to PRE, the priming protocol had a larger increase in  
365 blood lactate POST5 in the priming condition (MAP = 2.8, 95%  
366 HDI = 1.3 – 4.1, PD% = 100, % in ROPE = 0.0; Figure 5,  
367 Supplementary file 4) when compared to the control. There was  
368 insufficient evidence to suggest meaningful differences in blood  
369 lactate concentrations between groups at POST30 and POST120  
370 compared to PRE.

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FIGURES 4 AND 5 ABOUT HERE

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375 There were no meaningful differences in jump height, peak power,  
376 contraction time or flight time/contraction time at any timepoint  
377 across conditions. Compared to PRE, there was a reduction in  
378 cognitive performance POST120 in the priming condition for the  
379 congruent (MAP = 0.02, 95% HDI = -0.06 – 0.00, PD% = 95, % in  
380 ROPE = 6.4; Figure 6, supplementary file 5) and incongruent  
381 cognitive task (MAP = 0.00, 95% HDI = -0.07 – 0.00, PD% = 98,  
382 % in ROPE = 3.2; Figure 7, supplementary file 6) compared with  
383 the control condition. There was insufficient evidence to suggest an  
384 association between menstrual cycle data, and perceptual,  
385 physiological or performance changes in either condition.

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FIGURES 6 AND 7 ABOUT HERE

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## DISCUSSION

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The aim of this study was to investigate the effects of a 20-minute field-based priming session on perceptual, physiological and performance markers in female rugby sevens players. The findings show an increase in mental and physical readiness POST30 in the priming condition compared to the control. This increase in readiness aligned with a greater increase in testosterone levels from PRE to POST30 for the priming condition compared to the control condition. There were no meaningful differences between jump

400 performance at any timepoints, however compared to PRE values,  
401 cognitive performance was impaired POST120 in the priming  
402 condition when compared to the control. The findings from the  
403 present study differ from those which observed increased physical  
404 performance alongside an increase in testosterone concentrations  
405 post intervention<sup>7,9</sup>. However, it is difficult to make direct  
406 comparisons with these studies due to the sex of the participants, the  
407 use of different recovery intervals, and the timing of assessments.  
408

409 It is important to note that to our knowledge, this is the first study to  
410 investigate the effects of a field-based priming intervention with a  
411 2-hour recovery interval specifically with female athletes.  
412 Woolstenhulme et al. investigated the impact of morning resistance  
413 training on afternoon performance in female basketball players,  
414 finding no difference in vertical jump, anaerobic power or shooting  
415 accuracy after a 6-hour recovery<sup>28</sup>. These findings, combined with  
416 those from the current study, suggest that the sex of participants may  
417 account for some of the differences in the effects observed. This is  
418 further supported by research comparing testosterone responses of  
419 males and females at rest and following different exercise  
420 intensities<sup>29</sup>. At baseline, males had a higher testosterone  
421 concentration than females ( $27.1 \pm 9.2$  vs.  $1.5 \pm 0.7$   $\mu\text{g.L}$ ) and  
422 experienced significant elevations from baseline following heavy  
423 resistance training<sup>29</sup>. In comparison, no significant differences were  
424 observed in females following high load resistance training<sup>29</sup>. When  
425 considering skeletal muscle composition and function, females  
426 generally have a greater proportion of type I to type IIa muscle fibers  
427 than males. This can lead to a reduction in muscle strength and size,  
428 yet a greater resistance to muscle fatigue in females when compared  
429 to males<sup>14,30</sup>. Whilst speculative, these factors may contribute in  
430 different magnitudes to the observed priming effects.  
431

432 When implementing priming interventions, consideration must be  
433 given to the combination of volume, load, and intensity of exercise<sup>5</sup>.  
434 Research investigating changes in upper- and lower-body power  
435 output 1 hour 45 minutes after a priming session reported greater  
436 improvements in performance when a higher relative load was  
437 lifted<sup>10</sup>. It was also reported that an increase in mechanical load by  
438 adding change of direction to a repeat-sprint protocol may lead to  
439 greater increases in testosterone compared with straight line sprints<sup>9</sup>.  
440 In the present study, an average of  $1120 \pm 49$  m of total distance,  
441 including  $120 \text{ m} \pm 37$  m of sprinting (i.e.,  $>6$  m.s), was completed.  
442 The sprint distance equated to roughly 60% of a similar sprint  
443 intervention<sup>7</sup> however the authors in the previous study did not  
444 report distance within specific velocity thresholds. As the  
445 participants of the current study were regularly exposed to maximal

446 velocity and repeat-sprints over various distances as part of training,  
447 the stimulus in the priming bout may have been insufficient to elicit  
448 a favorable response. Although it could be argued that the priming  
449 session may have exceeded the required intensity or volume, this is  
450 not reflected by the RPE and readiness scores, or the blood lactate  
451 responses observed in the current study. The intensity of the priming  
452 session may also contribute to the lack of increase observed in  
453 cognitive performance at POST120. An inverted U relationship  
454 exists with cognitive performance and exercise, with moderate  
455 exercise shown to improve cognitive performance<sup>31</sup>. Low or high  
456 exercise intensities can lead to no change or a reduction in cognitive  
457 performance in comparison<sup>31</sup>. This poses the question of whether  
458 the intensities needed to see cognitive performance benefits are the  
459 same as those required to improve physical performance. Whilst  
460 outside of the scope of the present study, this provides an  
461 opportunity for future research.

462  
463 The findings from this study provide insight into acute perceptual,  
464 physiological and performance responses to a field based priming  
465 session in female rugby sevens players. Although results varied  
466 across timepoints, this study showed favorable outcomes at POST30  
467 before returning to PRE levels or below at POST120 in the priming  
468 group. A limitation of this study that must be acknowledged is the  
469 small sample size. Although a larger sample size may have  
470 increased the certainty of outcomes, participants in this study were  
471 highly trained rugby sevens athletes and recruiting from outside of  
472 this cohort would have conflicted with the aim of this study. To  
473 account for small sample sizes when using highly trained athletes,  
474 researchers should consider implementing repeated measures study  
475 designs. Based on the findings of this study, future research into the  
476 volume and intensity of exercises included in field-based priming  
477 sessions is warranted. Due to the physical and cognitive demands of  
478 rugby sevens, additional research exploring priming intensities or  
479 interventions to acutely improve both elements would prove  
480 beneficial.

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#### **PRACTICAL APPLICATIONS**

484 This study supports the use of a 20-minute field-based priming  
485 session to improve self-perceived mental and physical readiness to  
486 perform, and testosterone levels in female rugby sevens players after  
487 a 30-minute recovery. Whilst improvements in these markers at  
488 POST30 may be beneficial, consideration must be given as to  
489 whether this strategy and timing fits within the context of other  
490 game day preparation strategies. No changes in perceived muscle  
491 soreness, stress or fatigue, or cortisol concentration were found at

492 any timepoint, however a reduction in cognitive performance was  
493 observed POST120 in the priming condition when compared with  
494 the control. The authors suggest higher intensities may be needed to  
495 elicit a priming response 2 hours post exercise, however further  
496 research is needed to confirm this result.

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### **CONCLUSION**

500 This study aimed to explore the acute perceptual, physiological and  
501 performance response to a field-based priming session in female  
502 rugby sevens players. There were no changes in jump performance  
503 at any timepoints, however self-perceived readiness and testosterone  
504 levels were improved 30 minutes post the priming session. Priming  
505 was not accompanied by improvements in perceptual, physiological  
506 or performance at POST120. These findings indicate that perceptual  
507 and physiological responses to priming may not necessarily be  
508 coupled with performance improvements.

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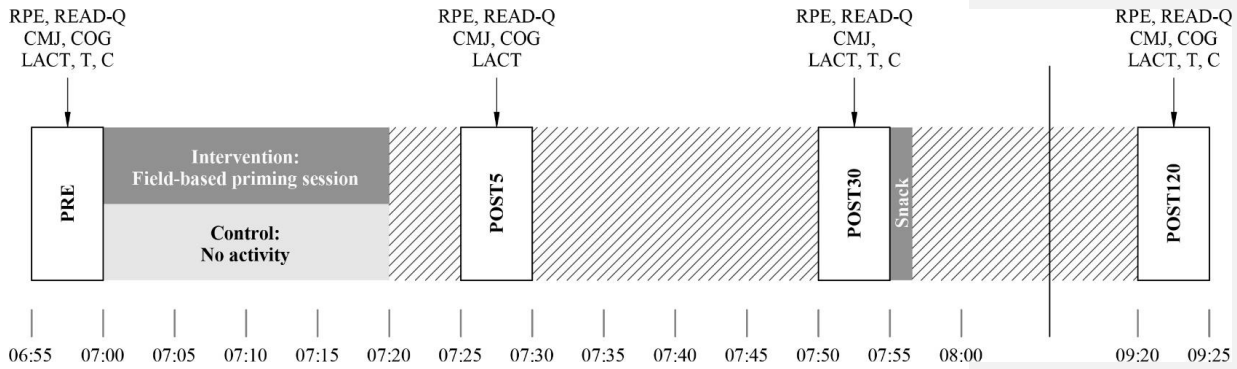
Field Code Changed



647

## LIST OF FIGURES

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651 Figure 1: Overview of study protocol. RPE = rating of perceived exertion; READ-

652 Q = readiness to perform questionnaire; CMJ = counter-movement jump; COG =

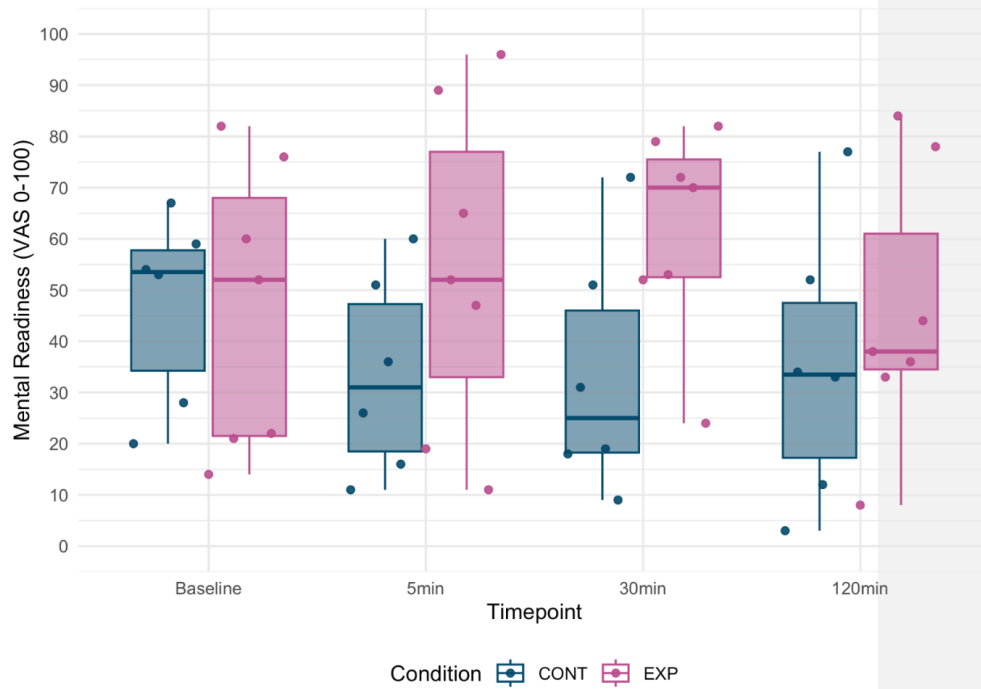
653 Flanker task; LACT = blood lactate; T = testosterone; C = cortisol; ▨ = passive

654 recovery; PRE = baseline measures, POST5 = 5 minutes post intervention

655 measures; POST30 = 30 minutes post intervention measures; POST120 = 120

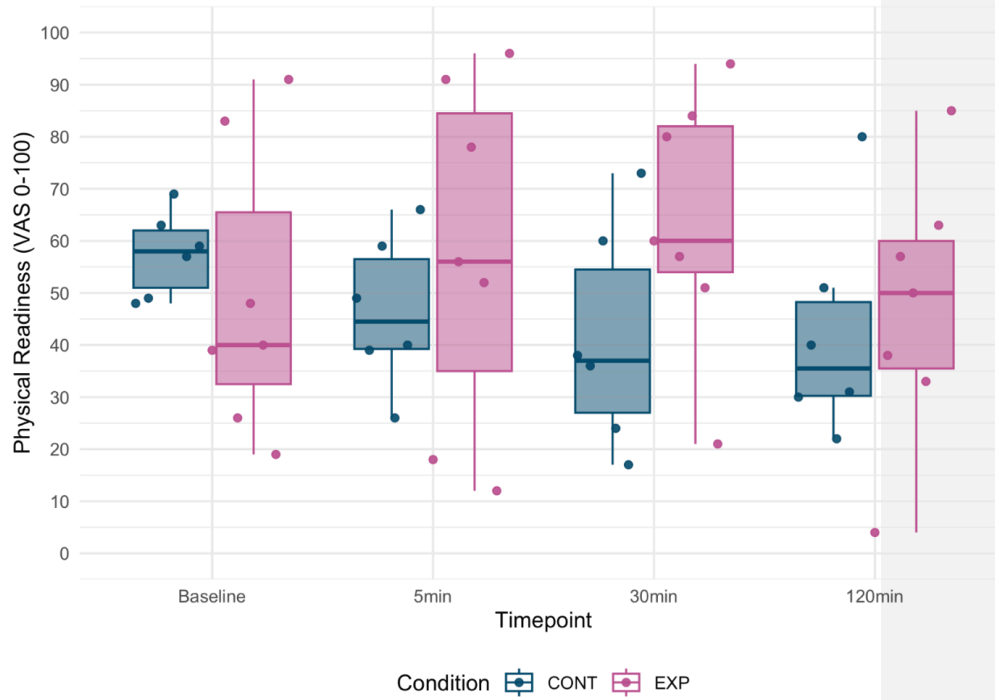
656 minutes post intervention measures

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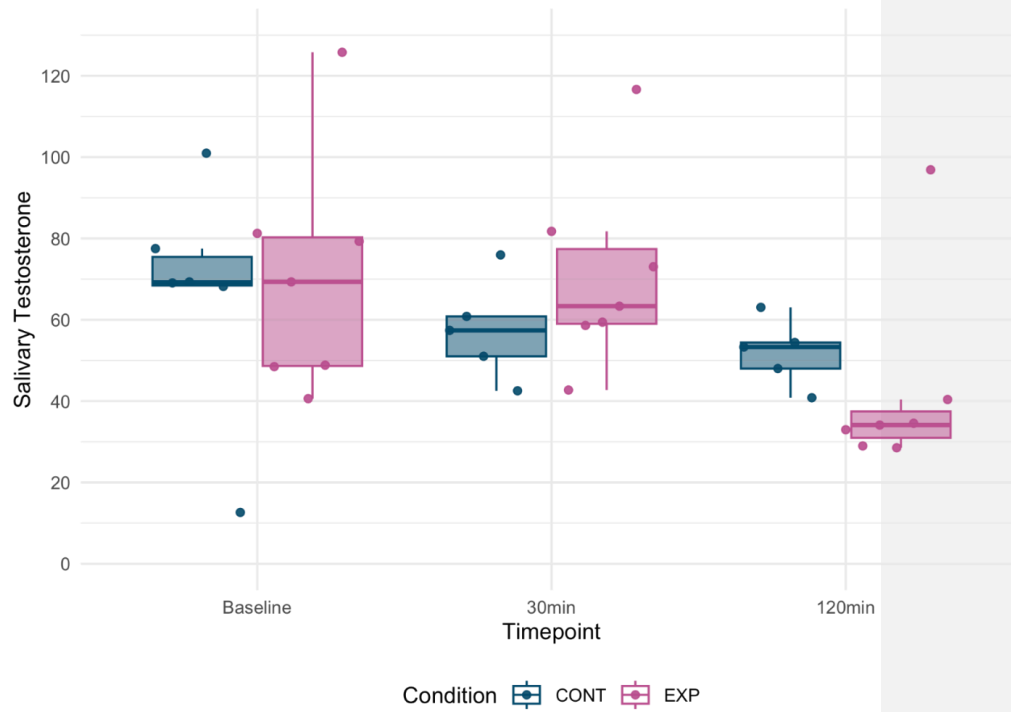
658

659 Figure 2: Mental readiness at each timepoint by condition. The points show the  
660 observed values for individual participants within a timepoint and condition.  
661 CONT = control group; EXP = experimental group.



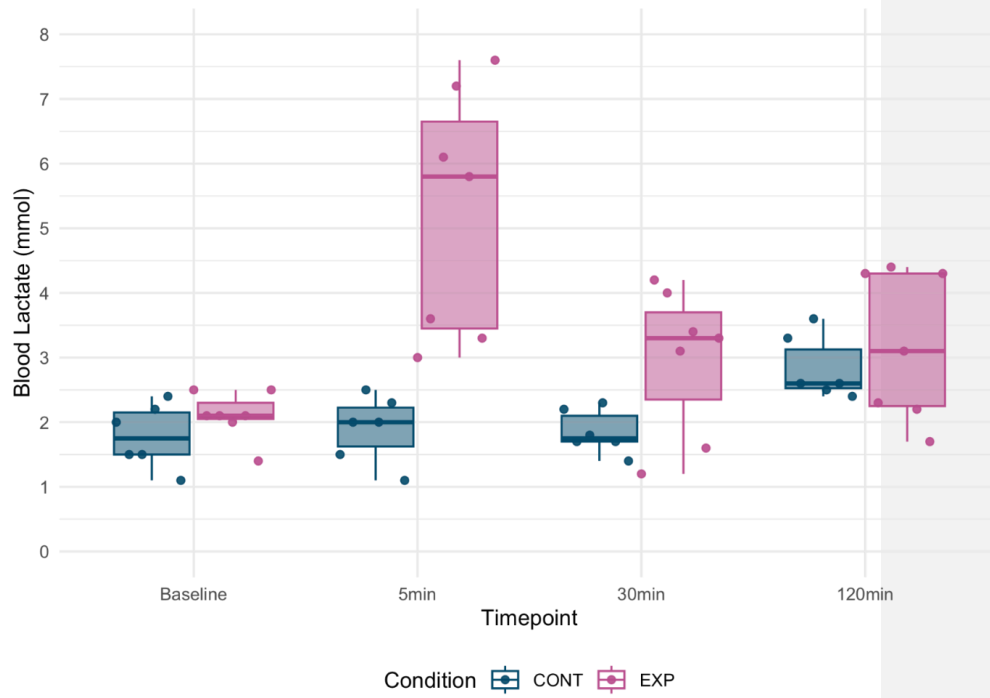
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663 Figure 3: Physical readiness at each timepoint by condition. The points show the  
664 observed values for individual participants within a timepoint and condition.  
665 CONT = control group; EXP = experimental group.



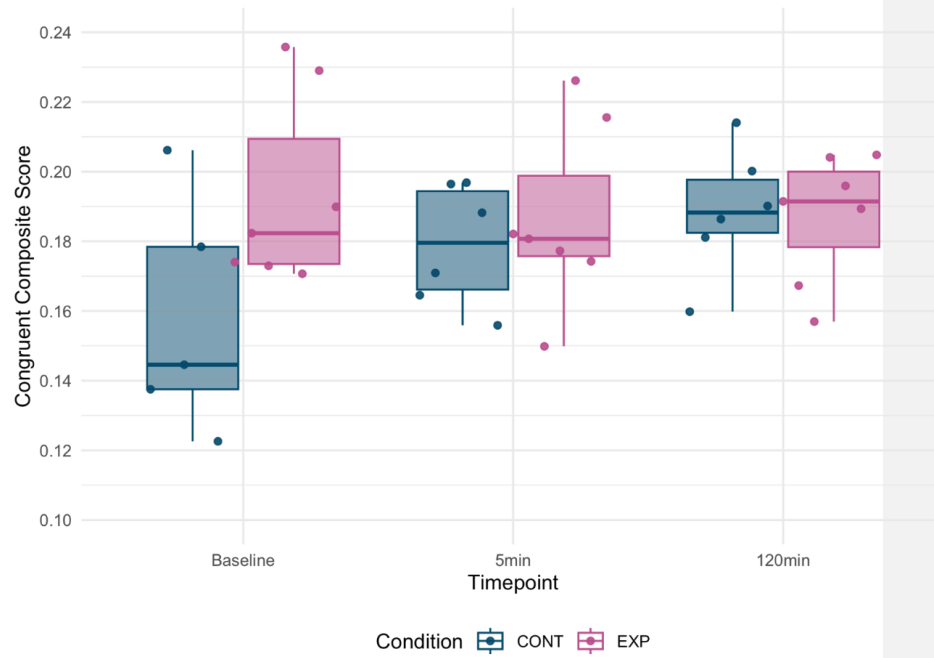
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667 Figure 4: Salivary testosterone at each timepoint by condition. The points show  
668 the observed values for individual participants within a timepoint and condition.  
669 CONT = control group; EXP = experimental group.



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671 Figure 5: Blood lactate at each timepoint by condition. The points show the  
672 observed values for individual participants within a timepoint and condition.  
673 CONT = control group; EXP = experimental group.

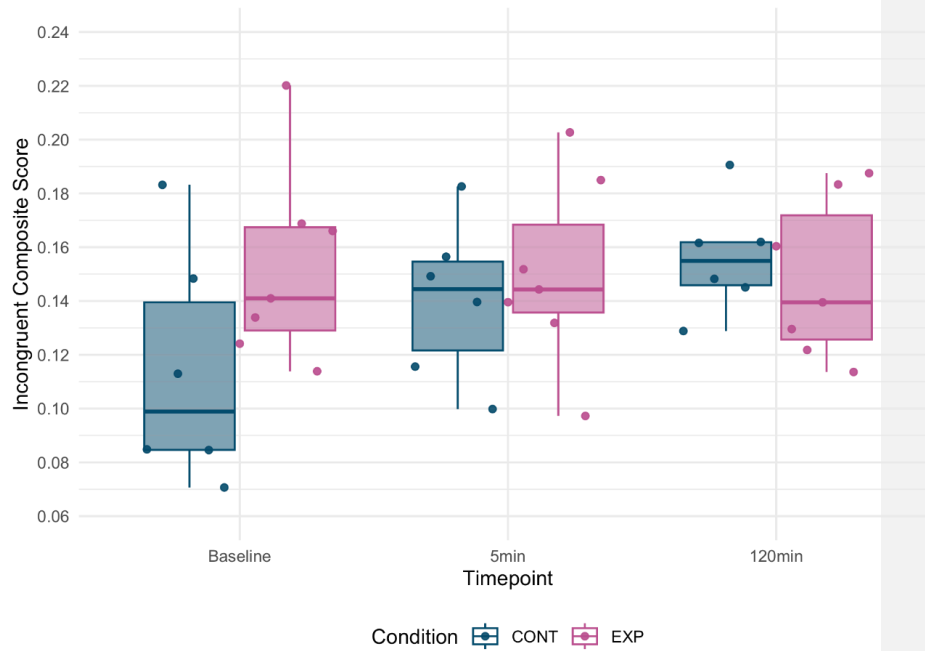


674

675 Figure 6: Flanker task congruent composite score at each timepoint by condition.

676 The points show the observed values for individual participants within a timepoint

677 and condition. CONT = control group; EXP = experimental group.



678

679 Figure 7: Flanker task incongruent composite score at each timepoint by  
680 condition. The points show the observed values for individual participants within  
681 a timepoint and condition. CONT = control group; EXP = experimental group.  
682